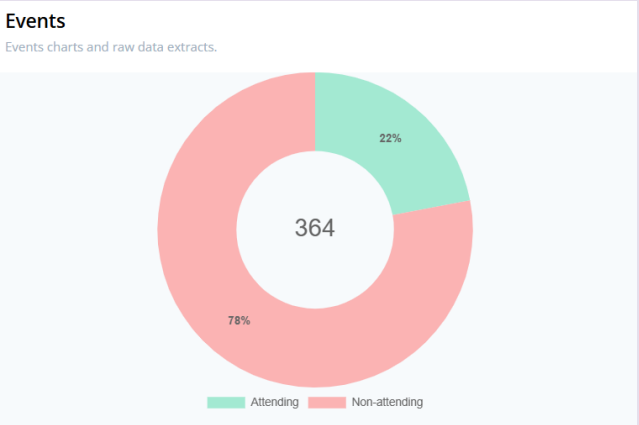


Objectives 2023-24:

- To increase participation in both after school clubs and daily physical activity (DPA) within school.
- To provide a wider range and increased access to Level 1 and 2 competitions in a variety of sports.
- Pupils who need to increase activity levels are given the chance to participate against others of a similar ability and potential.
 - To ensure that teachers have access to quality CPD and that teaching is of a high standard across the subject.



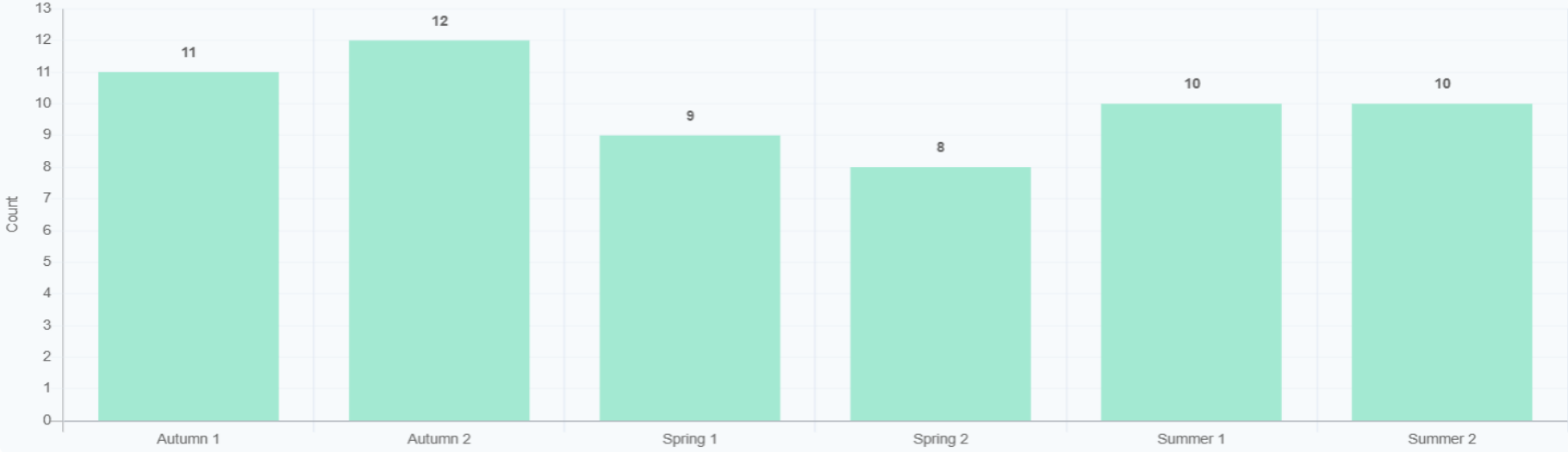
Action Plan 2023-24- 19,481 Spend

	Focus and Impact on pupils	Actions	Action Notes	Impact Notes
Competition Level 0-4	<p>South Stoke Games organizer: Level 2/3/4 Competitions Cost = £50 Increased numbers of pupils competing in a range of L1 and L2 competitions. Key indicator 2 Key indicator 4 Key indicator 5</p>	<p>Children are to have the opportunity to take part in a wide range of competition, including indoor athletics and activities centered towards the less active.</p>	<p>Our aim is to ensure the high majority of children have participated in a level 2 competition before leaving Priory</p> <p>Record competitions and participation</p>	<p>Children have taken part in over 20 events this year ranging from dance, gymnastics, cricket and football.</p> <p>We had 50 children represent the school at Northwood with 16 representing Stoke schools in the City event.</p> <p>We had gymnasts who competed in national competitions achieving a top 3 result and our boys football team reached the City finals which is a level 3 competition.</p>
	<p>Level 0 and 1 competition integrated into school PE Curriculum Cost = £0 Key indicator 1 Key indicator 2 Key indicator 5</p>	<p>Each half term children will be working towards competing in Level 0 and 1 competition through their PE sessions.</p>	<p>For 2023-24 each year group aims to teach a unit and then compete in a level 1 competition applying those skills. Monitor participation Survey</p>	<p>Events</p> <p>Events charts and raw data extracts.</p>  <p>2024-25 year 3 and 4 need to be a priority as looking at the data from PE passport the high majority of the children who competed for the school are from upper KS2 (this is however due to how competitions are run).</p>

	Focus and Impact on pupils	Actions	Action Notes	Impact Notes
Subject Leader CPD	<p><u>Dance CPD for Staff and clubs</u> Cost = £6126 Increased confidence of staff to deliver high quality PE. Increase number of pupils meeting national curriculum expectations and pupils benefit from lessons they enjoy and in which they make better progress. Key indicator 2 Key indicator 3</p>	<p>CPD for staff from reception to Y6 - Miss Forrester</p>	<p>Complete Staff audit CPD regularly sent to staff, who pick and choose what then want to attend. Monitor CPD evaluations from staff Monitor impact in lessons</p>	<p>Miss Forrester has had a great impact across school for PE. She has supported teachers with their teaching of dance (a clear area of weakness from teacher voice).</p> <p>She has helped the school compete in a range of dance competitions throughout the year and this is already planned for 2024-25 as the children really enjoyed this.</p> <p>Staff have had CPD in planning using PE Passport; this has enabled the curriculum to be embedded through the school with a clear progression of lessons. Staff have also used the assessment tool provided on PE passport to inform their overall judgements on arbor at the end of the year.</p>
	<p><u>Teachers teach high quality PE which the children enjoy.</u> Apply training and make good use of resources. Key indicator 1 Key indicator 2 Key indicator 3</p>	<p>Curriculum imbedded through school with an ethos to push the children to help them become more active. PE passport- see purchase in resources</p>	<p>Monitor participation in PE Observe sessions</p>	

	Focus and Impact on pupils	Actions	Action Notes	Impact Notes																																																																																																																							
Clubs	<p>After School Clubs- Cost = £2000 More pupils will participate regularly in DPA. This in turn will improve health and performance levels. Pupils from Reception to Year 6 will have access a range of school clubs.</p> <p>Key indicator 1 Key indicator 2 Key indicator 3 Key indicator 4</p>	<p>Miss Forrester to deliver a programme of daily extra-curricular activities</p> <p>Staff to provide clubs for games- all year groups, netball, rugby, football (team), girls football all monitored by PE Passport</p>	<p>Monitor the take up by all pupil, gender and disadvantaged- use PE Passports to monitor</p>	<p>Over 52% of the school have attended a club this year. Autumn 1: 124 Autumn 2: 132 Spring 1: 112 Spring 2: 102 Summer 1: 129 Summer 2: 129</p> <table border="1"> <caption>Raw data broken down by term</caption> <thead> <tr> <th>Term</th> <th>Activity Total</th> <th>Pupil Total</th> <th>Female</th> <th>Male</th> <th>SEN</th> <th>PP</th> <th>EAL</th> </tr> </thead> <tbody> <tr> <td>AUTUMN 1</td> <td>11</td> <td>124</td> <td>74</td> <td>50</td> <td>7</td> <td>15</td> <td>6</td> </tr> <tr> <td>AUTUMN 2</td> <td>12</td> <td>132</td> <td>80</td> <td>52</td> <td>9</td> <td>18</td> <td>7</td> </tr> <tr> <td>SPRING 1</td> <td>9</td> <td>112</td> <td>62</td> <td>50</td> <td>6</td> <td>14</td> <td>5</td> </tr> <tr> <td>SPRING 2</td> <td>8</td> <td>102</td> <td>58</td> <td>44</td> <td>5</td> <td>13</td> <td>5</td> </tr> <tr> <td>SUMMER 1</td> <td>10</td> <td>129</td> <td>73</td> <td>56</td> <td>3</td> <td>12</td> <td>6</td> </tr> <tr> <td>SUMMER 2</td> <td>10</td> <td>129</td> <td>73</td> <td>56</td> <td>3</td> <td>12</td> <td>6</td> </tr> </tbody> </table> <table border="1"> <caption>Raw data broken down by year group</caption> <thead> <tr> <th>Year</th> <th>Total</th> <th>Female</th> <th>Male</th> <th>SEN</th> <th>PP</th> <th>EAL</th> </tr> </thead> <tbody> <tr> <td>NURSERY</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>RECEPTION</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>YEAR ONE</td> <td>35</td> <td>19</td> <td>16</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>YEAR TWO</td> <td>31</td> <td>19</td> <td>12</td> <td>1</td> <td>3</td> <td>1</td> </tr> <tr> <td>YEAR THREE</td> <td>28</td> <td>13</td> <td>15</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td>YEAR FOUR</td> <td>19</td> <td>15</td> <td>4</td> <td>0</td> <td>3</td> <td>1</td> </tr> <tr> <td>YEAR FIVE</td> <td>30</td> <td>16</td> <td>14</td> <td>4</td> <td>4</td> <td>3</td> </tr> <tr> <td>YEAR SIX</td> <td>33</td> <td>17</td> <td>16</td> <td>6</td> <td>8</td> <td>1</td> </tr> </tbody> </table> <p>Key takeaways: an even spread across KS1 and KS2 in terms of number of children taking part. Boys and girls are also reasonably even. We need to continue this trend in 2024-25.</p>	Term	Activity Total	Pupil Total	Female	Male	SEN	PP	EAL	AUTUMN 1	11	124	74	50	7	15	6	AUTUMN 2	12	132	80	52	9	18	7	SPRING 1	9	112	62	50	6	14	5	SPRING 2	8	102	58	44	5	13	5	SUMMER 1	10	129	73	56	3	12	6	SUMMER 2	10	129	73	56	3	12	6	Year	Total	Female	Male	SEN	PP	EAL	NURSERY	0	0	0	0	0	0	RECEPTION	0	0	0	0	0	0	YEAR ONE	35	19	16	0	0	0	YEAR TWO	31	19	12	1	3	1	YEAR THREE	28	13	15	0	1	2	YEAR FOUR	19	15	4	0	3	1	YEAR FIVE	30	16	14	4	4	3	YEAR SIX	33	17	16	6	8	1
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Clubs per term



	Focus and Impact on pupils	Actions	Action Notes	Impact Notes																																																															
Resources & Equipment	<p>Coaches Cost = £2,000 Pupil's to be able to participate and access a wider range of out of school sporting opportunities-including competitions. Key indicator 1 Key indicator 2 Key indicator 4 Key indicator 5</p>	To facilitate children going to external events such as Cricket, football Northwood which all take place in the school day.	Record competitions and participation	<p>Over 20 competitions completed with over 80 children taking part in level 2 coemptions across the school.</p> <p>Raw Data broken down by year group</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Total</th> <th>Female</th> <th>Male</th> <th>SEN</th> <th>PP</th> <th>EAL</th> </tr> </thead> <tbody> <tr> <td>NURSERY</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>RECEPTION</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>YEAR ONE</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>YEAR TWO</td> <td>5</td> <td>5</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> <tr> <td>YEAR THREE</td> <td>12</td> <td>7</td> <td>5</td> <td>0</td> <td>2</td> <td>1</td> </tr> <tr> <td>YEAR FOUR</td> <td>12</td> <td>10</td> <td>2</td> <td>0</td> <td>3</td> <td>1</td> </tr> <tr> <td>YEAR FIVE</td> <td>21</td> <td>13</td> <td>8</td> <td>1</td> <td>4</td> <td>3</td> </tr> <tr> <td>YEAR SIX</td> <td>30</td> <td>15</td> <td>15</td> <td>5</td> <td>9</td> <td>1</td> </tr> </tbody> </table>	Year	Total	Female	Male	SEN	PP	EAL	NURSERY	0	0	0	0	0	0	RECEPTION	0	0	0	0	0	0	YEAR ONE	0	0	0	0	0	0	YEAR TWO	5	5	0	0	1	0	YEAR THREE	12	7	5	0	2	1	YEAR FOUR	12	10	2	0	3	1	YEAR FIVE	21	13	8	1	4	3	YEAR SIX	30	15	15	5	9	1
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<p>PE Equipment Equipment to be updated and regularly checked to ensure they are risk free. Key indicator 1 Key indicator 2 Key indicator 5 £ 5000 allocated</p>	Teachers are to complete forms to clarify if any apparatus needs replacing and if they need any new apparatus to provide high quality sessions. PE Passport £699 purchased to support the planning, monitoring and teaching of PE To maintain the standard of external gym equipment	Monitoring the quality of PE lessons and the use of resources. Monitor impact of PE passport	Resources updated throughout the year- dance and gym equipment to support with competitions. All resources up to date based upon the curriculum and needs of teachers. Resources provided for lunch time staff- new goals acquired along with other resources to support more healthy and productive lunch times.																																																																
<p>Staff Time £2500 Key indicator 1 Key indicator 2 Key indicator 4</p>	To facilitate children going to external events such as Cricket, football Northwood which all take place in the school day.	Pupil survey on impact of equipment. Random observation/ count on use of equipment – rough % of children who use the areas.																																																																	
<p>Sports leaders and enjoyable lunchtime initiative Cost = £1,500 Increased opportunities for students to participate in structured activities at lunchtime and break time. Key indicator 1,2,4 and 5</p>	Sports leaders to complete young sports leaders programme and support delivery of lunchtime and afterschool activities.	Work closely with lunch time staff. Pupil survey on impact of equipment. Take up in activities- monitor.																																																																	

Please note that this year swimming will be £6600 provided from the schools' core budgets- this facilitates expectations within the National Curriculum- see swimming results

Primary Swimming Attainment 2024 – End of KS2 data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	49/61 80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	49/61 80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	49/61 80%

Upon analysis, it is clear that Covid has had a clear impact upon swimming in general. 26 children in the year 6 (42%) had very little experience of swimming, having not achieved 10 meters or more before the start of the sessions.

By the end of the sessions, which were focused upon the children who had not achieved their 25 meters, this number decreased significantly with 80% of the year achieving 25 meters.

National standard

Pre-35/ 61 = 57%

Post- 49/61 = 80%

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/