

Co-Principals: Miss P. Keen & Mrs J Cunliffe

"Be 'Be the best that you can be"

Tuesday 16<sup>th</sup> April 2024

## Year 5 Newsletter Summer 1 2024

Dear Parents/Carers,

Welcome to Summer 1 in Year 5. We are looking forward to the half term ahead and all of the exciting things that are happening.

This half term our topic is: **What was the impact of the Anglo Saxons and Vikings?**

**Sparkling Start:** To make an Anglo-Saxon settlement      **Date:**19/04/24

**Fabulous Finish:** To make Viking boats to invade the Anglo-Saxon settlement      **Date:** 24/05/24

**PE days:** Thursday and Friday

Below is a breakdown of the questions that we will be using our learning to answer each week:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Questions</b>	What key events led to England being unprotected in the 5 <sup>th</sup> century?	Why did the Anglo, Saxons and Jules settle in Britain?	How was the Anglo-Saxon Britain ruled?	How did Anglo-Saxons keep control of their kingdom?	What shifts in religion and power were there?	Who were the Vikings and why did they carry out raids?	Why did the Vikings settle?
<b>English</b>	Understanding the text (Beowulf)	Instructions			Biographies		
<b>Maths</b>	Shape		Position and Direction	Decimals			
<b>Jigsaw Relationships</b>	Recognising me	Getting on and falling out	Girlfriends and Boyfriends		Relationships and Technology		

Throughout this topic, we will explore the following KKP'S (Key Knowledge Points):

- Use dates accurately in describing events and people
- Use sources of evidence to deduce information about the past and discuss the reliability of the source
- Describe the social and cultural significance of a past society
- Compare similarities and differences between Anglo-Saxon and Viking culture
- Describe causes of invasion in Britain and what the consequences were
- Explain what changed and what continued over time when the Anglo-Saxons and Vikings settled in Britain

### Points to remember regarding home learning:

- **Reading:** Children will have an Accelerated Reader book and they will be expected to quiz in school on this book. Please set aside time for your child to read each night (minimum of 3 times per week) so that they continue their lifelong love of reading. When reading, it is vitally important that we focus on the skills of fluency and understanding the text. The children are aspiring to get 100 percent in their quizzes to gain a chance "to crack the code".
- **Spellings:** Spelling Shed every Friday for your child to practise at home. They will be monitored the following Friday to allow us to keep a record of engagement. These need to be practised for a spelling quiz on these words every Friday. Your child is expected to complete at least 10 games per week. They are aspiring to achieve Royal Bee status which is displayed as a yellow crown next to the assignment.
- **Maths:** Children are expected to complete 10 minutes of TT Rocks per week. The children will also have access to optional home learning on Freckle, which provides learning that is personal to your child.
- **PE:** Please ensure that PE kits are in school daily. No jewellery is to be worn for PE; Earrings should be removed if possible, if not they should be covered with plasters that are provided by home. Please ensure that plasters are kept in your child's PE bag.

### Important dates for your diary:

Parents Evenings: 16.04.24 and 17.04.24

Sport's Day: 22.05.24

Educational Visit to Longton Fire Station:13.06.24

If you have any questions please come and speak to us or send a Dojo message before or after school. If you have any urgent messages such as a change to the person collecting your child, please contact the office.

All absences should be reported through the Study Bug App and not through a Dojo message.

Thank you for your continued support.

Miss Jackson, Mrs R Davies, Mrs Cooper and Mrs J Davies

