

Year 3 Newsletter Summer 1 2024

Dear Parents/Carers,

Welcome to Summer term in Year 3. We are looking forward to the half term ahead and all of the exciting things that are happening. This half term our topic is: **Is there more to Egypt than Pharaohs and pyramids?**

Sparkling Start: Creating papyrus

Date: First week

Fabulous Finish: World Museum (Liverpool)

Date: Thursday 16th May

PE days: Athletics and Cricket

Monday & Friday

Below is a breakdown of the questions that we will be using our learning to answer each week:

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|------------------|---------------------------------------|---|---------------------------------|---|---------------------------------------|----------------------------------|-----------------------------------|
| Questions | What was life like for the Egyptians? | How do we know so much about the Egyptians? | How did the Egyptians worship? | What did the Egyptians believe about the afterlife? | Did the Egyptians love their mummies? | What was in the Valley of Kings? | Did the Egyptians feel the force? |
| Maths | Fractions | Fractions | Time | Time | Time | Statistics | Statistics |
| English | Hansel & Gretel (Description) | Hansel & Gretel (Description) | Hansel & Gretel (Formal Letter) | Egyptian texts | Egyptian texts | Egyptian texts | Egyptian texts |
| Jigsaw | Relationships (Stereotypes) | Relationships (Compromise) | Relationships (Staying Safe) | Relationships (The World) | Relationships (Friends and Family) | Relationships (Recap) | Relationships (Recap) |

Throughout this topic, we will explore the following KKP's (Key Knowledge Points):

KKP's are the elements of the curriculum that children should remember and be able to recall.

History:

- To continue to develop a knowledge and understanding of British, local and world history.
- To understand clear narratives within and across the periods they study.
- To note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- To address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- To construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- To understand how our knowledge of the past is constructed from a range of sources.

Points to remember:

- **Reading:** Children will have an Accelerated Reader book and they will be expected to quiz in school on this book. Please set aside time for your child to read each night (minimum of 3 times per week) so that they continue their lifelong love of reading. When reading, it is vitally important that we focus on the skills of fluency and understanding the text. The children are aspiring to get 100 percent in their quizzes to gain a chance “to crack the code”.
- **Spellings:** Spelling Shed every Friday for your child to practise at home. They will be monitored the following Friday to allow us to keep a record of engagement. These need to be practised for a spelling quiz on these words every Friday. Your child is expected to complete at least 10 games per week. They are aspiring to achieve Royal Bee status which is displayed as a yellow crown next to the assignment.
- **Maths Home Learning:** Children in year 3 and 4 complete times tables books. They need to have a focus on the times table of the week (linked to year group expectations) Each night they should complete a column to help them to secure the key skill and then finish with the division column so that they are exposed to the inverse operation. Once your child is fluent with all times tables to 12x (multiplication and division) they can then access TT Rocks as their sole maths homework to build fluency and embed the concepts further.
- We would encourage children to use Numbots/ TT Rocks to support their home learning.
- Please ensure that PE kits are in school daily. No jewellery is to be worn for PE; Earrings should be removed if possible, if not they should be covered with plasters that are provided by home. Please ensure that plasters are kept in your child’s PE bag.

Important dates for your diary:

Parents Evenings: 16.04.24 and 17.04.24

World Museum (Liverpool) Trip: 16.05.24

Sports Day: 22.05.24

If you have any questions please come and speak to us or send a Dojo message before or after school. If you have any urgent messages such as a change to the person collecting your child, please contact the office. All absences should be reported through the Study Bug App and not through a Dojo message.

Thank you for your continued support.

Mr Aked, Mrs Clarke, Mrs Hart and Mrs Preece

