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**The St. Bart’s Academy Trust**

**SEND report to the LGC**

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| **Academy:** | **Priory CE Academy** |
| **Date:** | **23 February 2024** |

SEND school profile

|  |  |
| --- | --- |
| **Total percentage of pupils with SEND** | 16.8% |
| **Total percentage of boys with SEND** | 11.2% |
| **Total percentage of girls with SEND** | 5.6% |

|  |  |
| --- | --- |
| **Percentage of pupils receiving SEND support** | 15.6% |
| **Percentage of pupils with education, health and care (EHC) plans** | 1.2% |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Nur.** | **Rec.** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Percentage of pupils receiving SEND support** | 2.8 | 5.6 | 3 | 8.4 | 9.8 | 19.6 | 22.4 | 21 |
| **Percentage of pupils with EHC plans** | 0 | 1.4 | 1.4 | 2.8 | 0 | 0 | 0 | 1.4 |

Pupils’ SEND requirements are separated into **six** areas of need. The table below displays the percentage of pupils with each need per year group.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Nur.** | **Rec.** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Specific learning difficulties** |  |  |  | 1 |  | 1 | 1 | 4 |
| **Cognitive and learning difficulties** |  |  |  |  | 5 | 4 | 6 | 2 |
| **Social, emotional and mental health difficulties** |  | 1 |  | 1 |  | 2 | 4 | 4 |
| **Speech, language and communication needs** | 2 | 3 | 5 | 5 | 2 | 7 | 5 | 6 |
| **Hearing impairment** |  |  |  |  |  |  |  |  |
| **Physical and medical needs** |  | 1 |  | 1 |  |  |  |  |

SEND register

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year group** | **SEND support** | **EHC**  **plan** | **SEND/EHC and EAL** | **SEND/EHC and Pupil premium** |
| **Nursery** | 2 |  | 1 |  |
| **Reception** | 4 | 1 | 1 |  |
| **Year 1** | 3 | 1 | 1 | 1 |
| **Year 2** | 6 | 2 | 3 | 3 |
| **Year 3** | 7 |  | 2 | 3 |
| **Year 4** | 14 |  | 1 | 3 |
| **Year 5** | 16 |  |  | 4 |
| **Year 6** | 15 | 1 |  | 4 |

Policies and procedures relating to SEND

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Policies/procedures** | **In place?**  **(Y/N)** | **Date of**  **last review** | **Date of**  **next review** | **Reviewed**  **by** |
| **SEND Policy** | Y | March 22 | March 24 | JC |
| **LAC Policy** | Y | March 23 | March 24 | Trust |
| **Accessibility Plan – *updated annually*** | Y | Oct 24 | Oct 25 | JC |
| **SEN Information Report – *updated annually*** | Y | Feb 24 | Feb 25 | JC |
| **Child Protection and Safeguarding Policy – *updated annually*** | Y | Jan 24 | July 24 | JC |

Attendance

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Year group** | **Absence percentage for pupils with SEND** | **Absence percentage for pupils without SEND** | **National average absence percentage for pupils with SEND** | **Persistent absence percentage for pupils with SEND** | **Persistent absence percentage for pupils without SEND** | **Severe absence percentage for pupils with SEND** | **Severe absence percentage for pupils without SEND** |
| **Nursery** | 94.3 | 95.2 | 91.9 |  |  |  |  |
| **Reception** | 77.5 | 96.7 | 5.5 | 5.5 |  |  |
| **Year 1** | 94.8 | 97 | 4.7 | 4.7 |  |  |
| **Year 2** | 89.9 | 96.1 | 5.7 | 9.4 |  |  |
| **Year 3** | 96.2 | 97.2 | 1.6 | 1.6 |  |  |
| **Year 4** | 95.7 | 96.6 | 1.7 |  |  |  |
| **Year 5** | 96.9 | 96.3 |  | 6.6 |  |  |
| **Year 6** | 95.8 | 95.6 | 1.6 | 6.6 |  |  |

**0 severe absences across the school**

Behaviour

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year group** | **Suspensions percentage for pupils with SEND** | **Suspensions percentage for pupils without SEND** | **National average Suspensions percentage for pupils with SEND** | **Permanent exclusion percentage for pupils with SEND** | **Permanent exclusion percentage for pupils without SEND** | **National average permanent exclusion percentage for pupils with SEND** |
| **Nursery** |  |  | 8.16 SEN  7.78 EHCP |  |  | 0.12 SEN  0.07 EHCP |
| **Reception** |  |  |  |  |
| **Year 1** |  |  |  |  |
| **Year 2** |  |  |  |  |
| **Year 3** |  |  |  |  |
| **Year 4** |  |  |  |  |
| **Year 5** |  |  |  |  |
| **Year 6** | 1 pupil (3 days)  0.02 |  |  |  |

SEND budget

|  |  |
| --- | --- |
| **Total SEND budget – Notional SEN** | **£ 192,645** |
| **High Needs funding** | **£ 22,239.58** |
| **Allocation of the SEND budget** | **Impact of SEND budget allocation.** |
| Inclusion Hub team –   * 2 days Inclusion leader time * 3 days non-teaching deputy SENCO * x2 Senior Inclusion Leads – one focused on SEND and therapeutic support and the other on Safeguarding, attendance, home school links and family learning. * X2 part time inclusion assistants to support where there is need. * X4 inclusion assistants x4 afternoons per week * Private EP – 6 days per year * SEND * Autism champion CPD for Senior Inclusion Lead * Beacon house – emotional regulation training – all Inclusion hub staff + all learning assistants * SEND training for LAs: Dyslexia, Dyscalculia, Girls with Autism, EAL. | * Better than National attendance data on the whole, where not targeted support is in place incl. Early Helps * Lower suspension rate than National and no permanent exclusions. * Inclusion team enables meeting and referrals to take place/be completed in a timely manner. All referrals co-produced with families. * SUCCESS Models in place providing bespoke therapeutic support for * Pupils at risk of exclusion were successfully transition back into classroom, accessing learning, to complete their time at primary school before accessing specialist settings. Taught 1:2 for 6 months before transitioning back into class with 1:2 support. |