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"Be the best that you can be"

Thursday 11<sup>th</sup> January 2024

## Year 6 Newsletter Spring 1 2024

Dear Parents/Carers,

Welcome to Spring 1 in Year 6. We are looking forward to the half term ahead and all of the exciting things that are happening.

**This half term our topic is: 'World War 2: what was the impact?'**

**Sparking Start:** D&T week

**Date:** Spring 2

**Fabulous Finish:** the topic will continue into Spring 2

**PE day: Tuesday all afternoon: Dance with Miss Forrester and Gymnastics.**

During this half term, there will be PE sessions provided by our specialist PE coach, Miss Forrester. A selected group of children will take part in an additional session; the idea is that this session will help to support the children's development in health, fitness and well-being, helping them to become more confident.

### **Swimming**

In Spring 2, children will be swimming; we are letting you know now as this will be different this year. We will be having a pop-up swimming pool on the school grounds and this means that the children will be having multiple swimming lessons per week; therefore, children may need more than one swimming kit/ kits to be washed daily. We will give you more information on this towards the end of Spring 1.

Below is a breakdown of the questions that we will be using our learning to answer each week:

	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Questions</b>	WW1: how did it begin?	How did the past affect the future?	The beginning: how did Hitler rise to power?	What was the impact of the Second World War on the West Midlands region?	What was life like in Britain, during WW2?
<b>English</b>	Letter Writing WW1		Blitz writing - Letters from the Lighthouse		Mock SATS Week
<b>Maths</b>	Fractions	Fractions	Ratio	Algebra	Decimals
<b>Jigsaw</b>	Dreams and Goals: throughout this topic, the children will be thinking about their dreams and aspirations for their future. As well as their hopes for the wider world.				



## Throughout this topic, we will explore the following KKP'S (Key Knowledge Points):

### History 'Key Knowledge Points'

- Use dates and terms accurately in describing events.
- Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).
- Analyse a wide range of evidence in order to justify claims about the past.
- Describe some of the causes and consequences of World War 2.
- Explain how Hitler came to power and how he expanded Germany.
- Explain how WWII impacted the West-Midlands.
- Explain what led to the allied victory of WWII (including the importance of the RAF).
- Begin to understand what the Holocaust was
- Recognise links between Stoke-on-Trent and WW2 (Lidice, Reginald Mitchell, etc)

### Other 'KKPs'

Geography: countries of Europe on the Map (Identifying Allied, Axis and neutral countries)

Art: explain the style of art used and how it has been influenced by a famous artist, understand what a specific artist is trying to achieve in any given situation, Blitz/Spitfire pictures.

KKP'S are the elements of the curriculum that children should remember and be able to recall.

### Points to remember regarding home learning:

- **Reading:** Children will have an Accelerated Reader book and they will be expected to quiz in school on this book. Please set aside time for your child to read each night (minimum of 3 times per week) so that they continue their lifelong love of reading. When reading, it is vitally important that we focus on the skills of fluency and understanding the text. The children are aspiring to get 100 percent in their quizzes to gain a chance "to crack the code".
- **Spellings:** Spelling Shed every Friday for your child to practise at home. They will be monitored the following Friday to allow us to keep a record of engagement. These need to be practised for a spelling quiz on these words every Friday. Your child is expected to complete at least 10 games per week. They are aspiring to achieve Royal Bee status which is displayed as a yellow crown next to the assignment.
- **Maths:** Children are expected to complete a Freckle activity each week; this will provide learning that is personal to your child (or that is related to in class learning). From Christmas, Year 6 will also be provided with a Maths Home Learning book to help recap different concepts.
- **PE:** Please ensure that PE kits are in school. No jewellery is to be worn for PE; Earrings should be removed if possible, if not they should be covered with plasters that are provided by home. Please ensure that plasters are kept in your child's PE bag.

### Important dates for your diary:

- 08.01.24 Inset day
- 24.01.24 Maths Fest
- 05.2.24 - Mock SATS week
- Spring 2 - Weeks 1-3- swimming
- 13.05.24 - SATS week



If you have any questions please come and speak to us or send a Dojo message before or after school. If you have any urgent messages such as a change to the person collecting your child, please contact the office. All absences should be reported through the Study Bug App and not through a Dojo message.

Thank you for your continued support.

Mr A. Bradshaw, Mr L. Facey, Mrs Harold and Mrs S. Snape

