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"Be the best that you can be"

Thursday 11th January 2024

Year 5 Newsletter Spring 1 2024

Dear Parents/Carers,

Happy New Year! Welcome to Spring 1 in Year 5. We are looking forward to the half term ahead and all of the exciting things that are happening.

This half term our topic is: **What is the circle of life?**

Sparking Start: Planting seeds

Date: 12th January 2024

Fabulous Finish: David Attenborough style documentary **Date: 9th February 2024**

PE days: Monday and Thursday

Parent Workshop Pneumatic Butterflies: Monday 5th February 2024 at 1:30pm
 (1 adult per child – more details to follow)

Below is a breakdown of the questions that we will be using our learning to answer each week:

	Week 1	Week 2	Week 3	Week 4	Week 5
Questions	What are the processes of life?	Do all animals reproduce in the same way?	How does your garden grow?	How do we grow?	What is the circle of life?
English	Reading skills	Wind in the Willows retell	Character analysis	Sensory writing of a setting description	
Maths	Multiplication and Division		Fractions		Decimals and Percentages
Jigsaw Dreams and goals	When I grow up (My dream lifestyle)	Investigate jobs and careers	My dream job (Why I want it and the steps to get there)	Dreams and goals of young people in other cultures	How can we support each other? Puberty education

Throughout this topic, we will explore the following KKP'S (Key Knowledge Points):

- Know the life cycle of different living things e.g. mammal, amphibian, insect and bird
- Know the differences between different life cycles
- Know the process of reproduction in plants
- Know the process of reproduction in animals
- Understand the timeline to indicate stages of growth in humans
- Explain how levers, pulleys and gears allow a smaller force to have a greater effect



Points to remember regarding home learning:

- **Reading:** Children will have an Accelerated Reader book and they will be expected to quiz in school on this book. Please set aside time for your child to read each night (minimum of 3 times per week) so that they continue their lifelong love of reading. When reading, it is vitally important that we focus on the skills of fluency and understanding the text. The children are aspiring to get 100 percent in their quizzes to gain a chance "to crack the code".
- **Spellings:** Spelling Shed every Friday for your child to practise at home. They will be monitored the following Friday to allow us to keep a record of engagement. These need to be practised for a spelling quiz on these words every Friday. Your child is expected to complete at least 10 games per week. They are aspiring to achieve Royal Bee status which is displayed as a yellow crown next to the assignment.
- **Maths:** Children are expected to complete 10 minutes of TT Rocks per week. The children will also have access to optional home learning on Freckle, which provides learning that is personal to your child.
- **PE:** Please ensure that PE kits are in school daily. No jewellery is to be worn for PE; Earrings should be removed if possible, if not they should be covered with plasters that are provided by home. Please ensure that plasters are kept in your child's PE bag.

Dance and gymnastics:

During this half term, there will be PE sessions provided by our specialist PE coach, Miss Forrester. A selected group of children will take part in an additional session; the idea is that this session will help to support the children's development in health, fitness and well-being, helping them to become more confident.

Swimming

In Spring 2, children will be swimming; we are letting you know now as this will be different this year. We will be having a pop-up swimming pool on the school grounds and this means that the children will be having multiple swimming lessons per week; therefore, children may need more than one swimming kit/ kits to be washed daily. We will give you more information on this towards the end of Spring 1.

Important dates for your diary:

08.01.24 Inset day

24.01.24 Maths Fest

19.02.24-08.03.24 Swimming

If you have any questions please come and speak to us or send a Dojo message before or after school. If you have any urgent messages such as a change to the person collecting your child, please contact the office. All absences should be reported through the Study Bug App and not through a Dojo message.

Thank you for your continued support.

Miss Jackson, Mrs Davies, Mrs Davies and Mrs Cooper

