

Priory CE Academy

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Co-Principals:

Miss P. Keen & Mrs J Cunliffe

"Be the best that you can be"

Friday 12th January 2024

Year 3 Newsletter Spring 1 2024

Dear Parents/Carers,

Welcome to Spring term in Year 3. We are looking forward to the half term ahead and all of the exciting things that are happening. This half term our topic is: **What make the Earth Angry?**

Sparkling Start: Make a 3D volcano.

Date: First week

Fabulous Finish: Explanation of how a volcano erupts (iPad choice) **Date:** Final week

PE days: (Football and Dodgeball)

Monday and Friday

Below is a breakdown of the questions that we will be using our learning to answer each week:

	Week 1	Week 2	Week 3	Week 4	Week 5
Questions	Can you make your own volcano?	What causes a volcano to erupt?	What causes an earthquake?	How is Stoke-on-Trent different to Pompeii?	How is Stoke-on-Trent different to Pompeii?
Maths	Multiplication and Division	Multiplication and Division	Multiplication and Division	Length and Perimeter	Length and Perimeter
English	Escape from Pompeii: Reading	Escape from Pompeii: Retell	Escape from Pompeii: Retell	Escape from Pompeii: Retell	Explanation text
Jigsaw	Being Me in My World: Dreams	Being Me in My World: Calm Spaces	Being Me in My World: Overcoming Obstacles	Being Me in My World: Planning our Dreams	Being Me in My World: Planning our Dreams

Throughout this topic, we will explore the following KKP's (Key Knowledge Points):

KKP's are the elements of the curriculum that children should remember and be able to recall.

Geography:

- Explain what earthquakes are and how they are caused.
- Know what volcanoes are and how they are formed.
- Know the continents and oceans of the world.
- Use maps and atlases effectively to identify the countries of Europe and their capital cities.
- Understand the difference between human and physical features and can identify 3 of each in both Europe and the UK.
- Explain similarities and differences between the West Midlands and Campania, Italy.



Points to remember:

- **Reading:** Children will have an Accelerated Reader book and they will be expected to quiz in school on this book. Please set aside time for your child to read each night (minimum of 3 times per week) so that they continue their lifelong love of reading. When reading, it is vitally important that we focus on the skills of fluency and understanding the text. The children are aspiring to get 100 percent in their quizzes to gain a chance "to crack the code".
- **Spellings:** Spelling Shed every Friday for your child to practise at home. They will be monitored the following Friday to allow us to keep a record of engagement. These need to be practised for a spelling quiz on these words every Friday. Your child is expected to complete at least 10 games per week. They are aspiring to achieve Royal Bee status which is displayed as a yellow crown next to the assignment.
- **Maths Home Learning:** Children in year 3 and 4 complete times tables books. They need to have a focus on the times table of the week (linked to year group expectations) Each night they should complete a column to help them to secure the key skill and then finish with the division column so that they are exposed to the inverse operation. Once your child is fluent with all times tables to 12x (multiplication and division) they can then access TT Rocks as their sole maths homework to build fluency and embed the concepts further.
- We would encourage children to use Numbots/ TT Rocks to support their home learning.
- Please ensure that PE kits are in school daily. No jewellery is to be worn for PE; Earrings should be removed if possible, if not they should be covered with plasters that are provided by home. Please ensure that plasters are kept in your child's PE bag.

Important dates for your diary:

08.01.24- INSET DAY (Children not in school)

09.01.24- First day of term

24.01.24- Maths Fest

If you have any questions please come and speak to us or send a Dojo message before or after school. If you have any urgent messages such as a change to the person collecting your child, please contact the office. All absences should be reported through the Study Bug App and not through a Dojo message.

Thank you for your continued support.

Mr Aked, Mrs Clarke, Mrs Hart and Mrs Preece

