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"Be the best that you can be"

Thursday 11th January 2024

Year 2 Newsletter Spring 1 2024

Dear Parents/Carers,

Welcome to Spring 1 in Year 2. We are looking forward to the half term ahead and all of the exciting things that are happening.

This half term our topic is: How can we perfect the Potteries?

Sparking Start: Stokie Oatcake Day

Date: 09/01/24

Fabulous Finish: Making Stokie tiles out of clay day!

Date: 05/02/24

PE days: Tuesday and Friday

Below is a breakdown of the questions that we will be using our learning to answer each week:

	Week 1	Week 2	Week 3	Week 4	Week 5
Questions	How has childhood changed?	Who was a famous potter?	Can we design like a famous potter?	Who is your favourite potter?	How can we perfect the potteries?
English	Little Red Riding Hood Narrative			Oatcake making Instructional writing	
Maths	Money		Multiplication and Division		
Jigsaw	Goals to success	My learning strengths	Learning with others	Having a positive attitude/ group challenge	

Throughout this topic, we will explore the following KKP'S (Key Knowledge Points):

Science

Everyday Materials

- Identify different materials
- Name everyday materials
- Properties of materials
- Compare the use of different materials
- Compare movement on different surfaces
- Know how materials can be changed by squashing, bending, twisting and stretching
- Know why a material might or might not be used for a specific job



Working Scientifically

- Use measures (within Year 2 mathematical limits) to help find out more about the investigations they are engaged with
- Draw conclusions from fair tests and explain what has been found out

KKP'S are the elements of the curriculum that children should remember and be able to recall.

Points to remember regarding home learning:

- Reading: We ask that you read with your child each night and make a note in their diary with regards to how they have read. To help your child develop their reading skills, we recommend that you use the plan that Mrs Bloor posted on dojo so that your child is gaining a deeper understanding of the book. Please ask questions about what they have read to secure their understanding and comprehension. Books are changed each Friday. Please make sure that all reading folders are in school for this. Alongside your Read Write Inc book, please access the "share me story" and the library book as reading for pleasure.
- Spellings: Spellings appear on Spelling Shed every Friday for your child to practise at home. They will be monitored the following Friday to allow us to keep a record of engagement. These need to be practised for a spelling quiz on these words every Friday. Your child is expected to complete 10 games per week. They are aspiring to achieve Royal Bee status which is displayed as a yellow crown next to the assignment.
- Maths: Maths Home Learning: Children in year 2 complete times tables books. They need to have a focus on the times table of the week (linked to year group expectations) Each night they should complete a column to help them to secure the key skill and then finish with the division column so that they are exposed to the inverse operation. Please continue using Numbots to support your home learning. Let us know if passwords need resending or you have any other problems. We recommend that you keep your passwords in your reading diary so that you always have them available.
- PE: Please ensure that PE kits are in school daily. No jewellery is to be worn for PE; Earrings should be removed if possible, if not they should be covered with plasters that are provided by home. Please ensure that plasters are kept in your child's PE bag.

Important dates for your diary:

08.01.23 Inset day

24.01.23 Maths Fest

If you have any questions please come and speak to us or send a Dojo message before or after school.
If you have any urgent messages such as a change to the person collecting your child, please contact the office. All absences should be reported through the Study Bug App and not through a Dojo message.

Thank you for your continued support.

Mrs Bloor, Miss Kennedy and the Year 2 team.

