

Year 1 Newsletter Spring 1 2024

Dear Parents/Carers,

Welcome to Spring 1 in Year 1. We hope you have all had a restful Christmas break and are looking forward to the half term ahead!

This half term our topic is: **What makes an explorer brave?**

Sparking Start: Explorer Day **Date:** 09.01.24

Fabulous Finish: Forest School Days **Date:** w.c. .5.02.24

PE days: Wednesday (Gymnastics 2) and Thursday (Invasion Games 2)

Below is a breakdown of the questions that we will be using our learning to answer each week:

	Week 1	Week 2	Week 3	Week 4	Week 5
Questions	Why do people explore?	How have explorations changed over time?	Can we make a mark like the famous explorers did?	Can you make your stories come to life?	Can you find your rhythm?
English	Oral Story Telling: <i>The Town Mouse and the Country Mouse</i>	Narrative Writing <i>The Town Mouse and the Country Mouse</i>	Text: The Great Explorer Reading Focus	Text: The Great Explorer Writing recount letters	Text: The Great Explorer Writing instructions
Maths	Place Value within 20	Place Value within 20	Addition & Subtraction within 20	Addition & Subtraction within 20	Addition & Subtraction within 20
Jigsaw Dreams and Goals	My treasure chest of success (goals and achievements)	Steps to goals (how to achieve goals)	Achieving together	Stretchy learning (new challenges)	Overcoming obstacles (and Celebrating my success (feelings)

Throughout this topic, we will explore the following KKP'S (Key Knowledge Points):

KKP'S are the elements of the curriculum that children should remember and be able to recall.

- Label timelines with words such as: past, present, older and newer.
- Describe changes over time.
- Ask questions about the past.
- Discuss the causes of exploring and what we found out from exploration.
- Use pictures and stories to find out about the past and compare different explorations.
- Name significant explorers from the past.

Points to remember regarding home learning:

- **Reading:** We ask that you read with your child each night and make a note in their diary with regards to how they have read. To help your child develop their reading skills, we recommend that you use the plan that Mrs Bloor posted on dojo so that your child is gaining a deeper understanding of the book. Please ask questions about what they have read to secure their understanding and comprehension. Books are changed each Friday. Please make sure that all reading folders are in school for this. Alongside your Read Write Inc book, please access the “share me story” and the library book as reading for pleasure. Please can you keep your child’s reading book in their bag as we aim to try and read with them once per week in school.
- **Spellings:** Spellings appear on Spelling Shed every Friday for your child to practise at home. They will be monitored the following Friday to allow us to keep a record of engagement. These need to be practised for a spelling quiz on these words every Friday. Your child is expected to complete 10 games per week. They are aspiring to achieve Royal Bee status which is displayed as a yellow crown next to the assignment.
- **Maths:** Maths Home Learning: The expectation is that the children play a minimum of 10 minutes of Numbots per week. This will also be monitored each Friday to allow us to keep a record of engagement. Let us know if passwords need resending or you have any other problems. We recommend that you keep your passwords in your reading diary so that you always have them available.
- **PE:** Please ensure that PE kits are in school daily. No jewellery is to be worn for PE; Earrings should be removed if possible, if not they should be covered with plasters that are provided by home. Please ensure that plasters are kept in your child’s PE bag.

Important dates for your diary:

08.01.24- INSET DAY (Children not in school)

09.01.24- First day of term

09.01.24- Year 1 Explorer day in school. No dressing up.

Our Forest schools day will be held in school and led by Miss Bache. Children will need to wear their own clothes with wellies and warm, dry coats. The date for this is TBC due to the weather.

If you have any questions please come and speak to us or send a Dojo message before or after school. If you have any urgent messages such as a change to the person collecting your child, please contact the office. All absences should be reported through the Study Bug App and not through a Dojo message.

Thank you for your continued support.

Mrs Woolliscroft, Miss Greatbatch, Miss Rowley and Miss Forrester

