

# Priory CE Primary School – Year 6 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Question	Survival of the fittest: fact or fiction?	Technology: aid or obstruction?	WW2: what was the impact?		High School: are you ready?	
English Text	Darwin's Dragons- Topic related writing through this too Christmas Truce Winter always Winter poem Autobiography- Kingswood		Letters from the lighthouse WW2 Topic Related writing – Spitfire What was life like in WW2? How did Hitler start WW2? Highwayman Piano		Treasure Island - Summer 2 If moderated, go back through the year to upscale pieces further.	
Topic Driver	Science	Science	History	History	PSHE/ Music	PE
Key Knowledge Points (KKPs)	<ul style="list-style-type: none"> <li>Link adaptation over time to evolution</li> <li>Know how animals and plants are adapted to suit their environment</li> <li>Know about evolution and can explain what it is.</li> <li>Classification of living things and the reasons for it</li> <li>The circulatory system.</li> <li>Impact of exercise on body.</li> </ul>	<ul style="list-style-type: none"> <li>Electrical components.</li> <li>Simple circuits.</li> <li>Fuses and voltage.</li> <li>Know how light travels</li> <li>Know and demonstrate how we see objects</li> <li>Know why shadows have the same shape as the object that casts them</li> <li>Know how simple optical instruments work e.g. periscope, telescope, binoculars, mirror, magnifying glass etc.</li> </ul>	<p><b><u>Know how Britain has had a major influence on the world</u></b></p> <ul style="list-style-type: none"> <li>Know about key events from WW2 (the Blitz, Battle of Britain, etc.)</li> <li>Know about what the evacuation was and why it happened</li> <li>Begin to understand what the Holocaust was</li> <li>Recognise key historical figures from WW2</li> </ul> <p><b><u>Know about a period of history that has strong connections to their locality</u></b></p> <ul style="list-style-type: none"> <li>To understand Lidice and how Stoke-on-Trent contributed to help them</li> <li>Spitfire</li> </ul>		<ul style="list-style-type: none"> <li>sing in harmony confidently and accurately</li> <li>perform parts from memory</li> <li>take the lead in a performance</li> <li>accurately recall a part of the music listened to</li> </ul>	<ul style="list-style-type: none"> <li>agree and explain rules to others</li> <li>work as a team and communicate a plan</li> <li>lead others in a game situation when the need arises</li> </ul>
WOW start	Art Day (painting and ipads)	Documentary	Topic day – research/ watch Cosford		Bush tucker trial.	

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Visits	Kingswood		RAF Cosford (Coach)	Arboretum (Coach)	Alton Towers	Enterprise
Reflection	Knowledge Mats	Knowledge mats	Present their work during Spring 2 Each group have a different element of the War and the children present their findings.		Goodbye letter to Priory	Hello High School
Foundation Subjects	<b>Computing</b> - Algorithms Observational drawings Presenting data – graphs	<b>Art/ computing</b> - know how to use a range of e-resources to create art. <b>Geography</b> – OS maps and SAT Navs <b>Art</b> – colour study: digital art and traditional art <b>DT</b> - follow and refine original plans, use electrical systems correctly and accurately to enhance a given product.	<b>DT</b> - work within a budget to create a meal (rationing) <b>Art</b> -explain the style of art used and how it has been influenced by a famous artist, understand what a specific artist is trying to achieve in any given situation <b>Geography</b> - time zones and changes to the European map (Allied and Axis).	<b>History</b> - Know how the lives of wealthy people were different from the lives of poorer people during this time <b>Geography</b> - Google maps - Auschwitz	<b>DT</b> - explain how food ingredients should be stored and give reasons, understand the difference between a savoury and sweet dish	<b>Art</b> - know how to overprint to create different patterns
Maths Link	Graphs and tables Pulse	Databases	Quantities and measure: rationing	Word problems	Enterprise	Bank accounts
Outside Environment	Inheritance using chickens	Recycling and litter	Growing plants for food			
Community Links	High school, Kingswood photos with parents, Parents Workshop – electric car	SWAP	Grandparents memories	Gardening together	Summer Fun Day Stall	Drugs officer, PCSO, Trentham High
Jigsaw Theme	Being Me in My World	Celebrating Difference (SWAP)	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Places of worship (Expressing)	What can we learn from Jesus?(Believing)	What do religions say to us when life gets hard? (Living)		What difference does it make to believe in ahimsa, grace and ummah? (Living)	
PE	Swimming, hockey	Basketball, swimming	Gym and circuit	Dance x 1 Per week- Sequence dance	Athletic x 1 per week	Athletic sticking and fielding
Music	Charanga-	Charanga-	Charanga-	Charanga- Music – compare composers	Charanga-	Charanga-

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French		*	*	*	*	*
E-Safety	Self-image and identity Online reputation Relationships Health wellbeing and lifestyle Privacy and security	Self-image and identity Online reputation Relationships Health wellbeing and lifestyle Privacy and security	Online bullying Managing online information Copying and ownership	Online bullying Managing online information Health wellbeing and lifestyle		