



1. Introduction

Every child has their own individual academic and emotional needs, is valued, respected and entitled to develop to their full potential regardless of their background.

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This underpins the positive ethos and values of the whole school community.

2. Background

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At Priory Church Academy, we will be using the indicator of those eligible for Free School Meals, Looked After Children and Self-Registered Adoptive pupils, as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money but are clear that schools will need to employ the strategies that they know will support their pupils to raising their attainment. Schools will be accountable for raising their attainment, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

3. Provision

In order to meet the previous stated requirements, the Governing Body of Priory CE Primary School will ensure that provision is made, which enhances the teaching and learning opportunities in place to meet the needs of all learners. Our priority is focussed on raising the attainment of those pupils not on track to achieve age related expectations for each year group.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly evaluation of the impact of the Pupil Premium Strategy, facilitated and assessed by the Inclusion lead.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

Details of why pupils receive Pupil Premium will be treated with utmost discretion at all times.

a. The Pupil Premium Strategy

The Pupil Premium Strategy is agreed annually with SLT, based on the impact of spending during the previous financial year. It is evaluated termly, and impact measures taken for each area of provision, when provision can be adjusted if necessary to be meet the needs of disadvantaged learners across the school.



b. The range of provision within the Pupil Premium Strategy

- The Inclusion Hub – providing high quality holistic support for disadvantaged learners e.g. emotional literacy, mindfulness, emotion coaching, 1:1 mentoring and access to therapy through Younger Mind etc.
- Attachment Awareness training for all staff
- Membership of ARC – the Attachment Research Community
- Access to Family Links to support positive parenting
- Access to appropriate, evidence-based interventions e.g. BRP, Rapid Maths, Rapid Reading
- Bespoke support for KS1 learners to fill gaps in learning
- After school small group tuition
- Additional support in focused workshops with Inclusion Assistants (IAs) and Learning Assistants (LAs)
- Additional teaching and learning opportunities
- Alternative support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme
- Family support from Inclusion Leaders
- Access to trips and residential visits
- Access to after school clubs
- Partially funded music lessons
- Access to meals when required
- Other support needed to enrich and support pupils in the wider world

3. Procedures in the event of a child going missing

It will be the responsibility of the Inclusion Leader to produce a termly report for the Governors on:

- The progress made towards raising attainment, by year group, for disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Senior Leadership Team to ensure an outline of the school's progress towards raising attainment for Disadvantaged pupils is given to the school's Governors on a termly basis.

The Governors of Priory Church Academy will ensure that there is an annual statement to the parents provided on the school website on how the Pupil Premium funding has been used to address the issue of raising attainment of pupil Disadvantaged. This task will be carried out within the requirements published by the Department for Education as necessary.

5. Success Criteria

The evaluation of this policy is based on how effectively the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated termly.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for Disadvantaged children is effective
- The vast majority of Disadvantaged children will meet their individual attainment and personal targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.

Priory CE Primary School: Pupil Premium Policy

- Having a whole-school holistic approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as members of the school community; developing confident and independent learners.



Appeals

Any appeal in connection with the allocation of the Pupil Premium funding will be dealt with through the Governors.

Links with other school policies

- Inclusion Policy

Policy Author: Jenny Cunliffe

Policy Approved By: Shaun Morris (Chair of Business Committee)

Responsible Committee: Business Committee

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