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**Priory CE Primary School**  
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"Be the best that you can be"

Wednesday 6<sup>th</sup> November 2019

**Year 5 Autumn 2 2019 Newsletter**

Dear Parents/Carers,

Welcome back. After a super first half term, we will continue the year by finding the answer to the question - 'Is Everything as it Seems?' The topic will include weekly questions, which we will answer with the week's learning. An overview of our questions, PSHE, English and Maths coverage has been provided to inform you about our intended learning.

The Key Knowledge Points (KKPs) for this topic are science based, by the end of the topic the children will need to:

**Reversible and irreversible changes KKP**

- Compare and group materials based on their properties (e.g. hardness, solubility, transparency, conductivity, [electrical & thermal], and response to magnets
- Know and explain how a material dissolves to form a solution
- Know and show how to recover a substance from a solution
- Know and demonstrate how some materials can be separated (e.g. through filtering, sieving and evaporating)
- Know and demonstrate that some changes are reversible and some are not
- Know how some changes result in the formation of a new material and that this is usually irreversible

**Forces KKP**

- Know what gravity is and its impact on our lives
- Identify and know the effect of air and water resistance
- Identify and know the effect of friction

Area of learning	Week 1 (4 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Challenge Curriculum	Do you believe we put a man on the moon?	Can you feel the force?	Can you feel the force? (continued)	Will you roll with the plan?	What is it? Is it still the same?	Can you escape?	Do you know it's Christmas time?
English	Argument test: Did mankind go to the moon?		Reading and writing activities based on Roald Dahl's Matilda				Christmas Theme
Maths	Multiplication and Division	Multiplication and Division	Fractions - compare, order equivalence	Multiplication and Division	Statistics and measures, including time	Consolidation and recapping	Consolidation and recapping
PSHCE Jigsaw	Celebrating Difference (Jigsaw Puzzle 2)						
Additional equipment/ events	Swimming begins (Friday) Wimbledon (swim alternate weeks)	Swimming begins (Friday) Wembley (swim alternate weeks)		Thursday 28 <sup>th</sup> : Parent open afternoon - making rocket cars			



Home learning will continue to be the same as in Autumn 1, children will be expected to: read regularly and have their diaries signed; complete their weekly times tables practice and have a go on TT Rockstars; and complete their weekly spellings and spelling puzzle. Further focused work may be provided if necessary and extra work will always be available if the children, or yourselves, request it. Spellings will be given out on a Monday morning and will need to be returned on a Friday. Times tables books and Reading diaries also need to be returned on a Friday, but these will be given back out at the end of a day on a Friday.

As mentioned above, we expect that pupils will continue to read regularly at home and keep a record in their home/school diary. We would be grateful if you could support your child by listening to them read, discussing the book and recording your comments about their reading in their diary - prompts will be provided within the parent pack. We ask pupils to read at home a minimum of three times per week - the children are expected to read 15 books each half term (larger books will count as 2+ dependent on size).

P.E. lessons this half term will be invasion games (and some fitness work) and swimming. Due to the changeable nature of the weather, pupils will need both an indoor and outdoor kit available in school. An indoor kit consists of an appropriately coloured team t-shirt and navy or black shorts; an outdoor kit should include trainers, dark coloured tracksuit bottoms and a sweater/ tracksuit jacket. It is important that all children have the correct kit in school and that each item is labelled with their name.

Swimming kit consists of: a bathing suit, (trunks for boys and one piece costumes for girls) swimming cap and towel; they will swim every other week to allow them to have a longer session, with more chance to apply their new skills. It is imperative that each pupil has a swimming cap, as some pupils missed lessons last year; pupils are not permitted to enter the pool without a cap. It is important that all children have the correct kit in school and that it is labelled with their name.

Everyone is expected to take part and a note from a parent is required from anyone unable to take part in PE sessions, due to medical grounds.

As ever, we appreciate your support, if there is anything at all that you wish to discuss, please pop in for a chat or give us a call.

Many Thanks,

Mr L. Facey, Mrs R. Davies, Mrs K. Forrester and Mrs C. Tuck

Important dates:

28<sup>th</sup> November - Parents' workshop PM

22<sup>nd</sup> May - Warner Brothers Studios Visit

