

Our Objectives:

- To provide a wider range of PE and sports available in school.
- To provide a range and increased participation in after school clubs.
- To provide a wider range and increased access to Level 2 competitions in a variety of sports.
- To provide a minibus to ensure participation in events and competitions across the City.
- To establish a system for measuring the fitness of pupils, tracking improvements and targeting any key groups and areas.
- Pupils who need to increase activity levels are given the chance to participate against others of a similar ability and potential

Key achievements to date: 2018-19- allocation £20,000

Impact of Spending Evidence - updated June 2019

Time4Sport - CPD for teachers

As in previous years, we have been able to utilise the funding to ensure that the staff have the highest quality training. This year the staff completed a survey indicating their areas for development, as a result the staff were sent on high quality courses dependent upon their need. CPD has been delivered in a wide range of different subjects, including: dance, gymnastics and athletics.

Time4Sport- Healthy Schools Programme

The use of Time4Sport as an agency has been a success this year. Firstly, the healthy schools programme has helped to build the children's awareness about what constitutes a healthy snack. In addition, it has also made the children in KS2 more aware of the sugar content in different foods, including: cereals, snack bars and fizzy drinks. As a result, the children can now make better decisions about their choice of food. This can be supported by a recent survey, where 94% of the participants said that the programme had had a positive impact.

"It has helped me to cut down on junk food, and reduce the amount that I have and try to eat more healthily." - Rubyann, a year six pupil.

Enjoyable Lunchtimes Initiative

Sports funding has been used to develop and buy resources for a wide range of activities for the children take part in on the playground. These activities are run by Sports Leaders and as a result of the more structured activities and increased supervision, dinner time has become more enjoyable for the children, resulting in a 50% reduction in the number of minor incidents. In addition, from a recent survey 90% of the children who participated in the survey stated that dinner times were more enjoyable.

Resources have been purchased to divide the playground up into sections; these including: multisport, football, organised games such as stuck in the mud and 'Craze of the Week'. Craze of the week is where the children choose from resources, including: hoola hoops, parachutes, circus equipment and ankle balls.

"The playground now has a wider variety of activities, so there is always something to do!" - Alessandro, a year six pupil.

Development of Outdoor Space

In order to increase the amount of daily physical activity the children take part in, the funding has also provided a gym area on the playground, thus resulting in the children taking part in a wide range of activities to build core strength. A new assault course has been installed, again with the focus of building their core strength and increase daily physical activity; results from a recent survey show that 90% of the children who took part in the survey, do believe that it has helped them to become more active.

Minibus

As a result of the school minibus, we have been able to maintain the high participation in competitions across the city. These have included participation in the annual Northwood athletics event, cross country events and a wide range of activities, including: rugby, football and netball events across the city.

Action Plan 2018-19- 20,000 Spend

	<u>Focus and Impact on pupils</u>	Actions	Action Notes	Impact Notes
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Competition Level 0-4	<p><u>Baseline Measurements for Pupils</u> Cost = £0</p> <p>Baseline fitness test results used to inform future planning to improve fitness levels of pupils.</p> <p>Key indicator 1</p> <p>Key indicator 2</p>	<p>Termly Year 1 to Year 6 physical activity test to:</p> <ul style="list-style-type: none"> highlight areas of focus within the school identify pupils who need additional activity <p>Monitor and measure impact of provision</p>	<p>Circuit training to be shown to the staff during CPD provided by me- focusing in the importance of physically challenging session in PE as well as the teaching of technical skills. Fitness levels should then increase. To monitor half termly and added to excel file with results</p>	<p>Throughout the year children have taken part in bleep tests to monitor the impact of having more physical activities in the outside area. The results, for the most part, have shown that the children have scored higher as they have progressed through the year, thus showing that they have become fitter.</p> <p>-Bleep test data to be collated during Summer 2</p>
	<p><u>South Stoke Games organizer: Level 2/3/4 Competitions</u></p> <p>Cost = £0</p> <p>Increased numbers of pupils competing in a range of L1 and L2 competitions.</p> <p>Key indicator 2</p> <p>Key indicator 4</p> <p>Key indicator 5</p>	<p>Children are to have the opportunity to take part in a wide range of competition, including indoor athletics and activities centered towards the less active.</p>	<p>Our aim is to ensure the high majority of children have participated in a level 2 competition before leaving Priory-</p>	<p>This has been utilized, keeping in contact with our local games organizer we have been able to take part in a wide range of level two and three activities, including netball, football, rugby and tri golf- see appendix related to competitions- See appendix 3</p>
	<p><u>Skip2bFit</u> Cost = £0 (£4000 paid for by FOPS)</p> <p>All pupils will be more aware of the importance of DPA and will have the opportunity to participate in a range of daily physical activities.</p> <p>Key indicator 1</p> <p>Key indicator 2</p>	<p>Run by the Sports Leaders, this promotes leadership for pupils and inspires the school community to increase DPA.</p> <p>Children are to take part in the challenge once a week and encouraged to practice at break and dinner.</p>		<p>During the spring term this was embedded and the children's skipping scores have all been collated. Showing that there was a huge impact in terms of increasing daily physical activity as their skipping scores increase significantly- See appendix 1.</p> <p>An audit of the children's views on PE in the school showed that 286/342 of the children believe that skip2bfit helped them to become more active- see appendix 2.</p>
	<p><u>Level 0 and 1 competition integrated into school PE Curriculum</u> Cost = £0</p> <p>Key indicator 1</p> <p>Key indicator 2</p> <p>Key indicator 5</p>	<p>Each half term children will be working towards competing in Level 0 and 1 competition through their PE sessions.</p> <p>Also done through the Golden Mile.</p>		<p>Throughout the teachers have had the opportunity to take the children to level 1 activities at Trentham high, taking part in a wide range of activities, including: handball and basketball. I</p> <p>In addition, children have also taken part in sports day, which is also a level 1 competition, competing in school against other Priory students.</p>

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Clubs	<p><u>Clubs- paid for by the parents (Time4sport and Stoke City).</u> Cost = £1,000 More pupils will be participate regularly in DPA. This in turn will improve health and performance levels. Pupils from Reception to Year 6 will have access to a range of before and after school clubs Key indicator 1 Key indicator 2 Key indicator 3 Key indicator 4</p>	<p>Employ Time4Sport to deliver a programme of daily extra-curricular activities. At dinner times</p>	<p>As a result of creating the boys v girls comparison document in 2018, I noticed that we needed to increase girl's participation in clubs and competition.</p> <p>This has resulted in an effort to create a wider variety of clubs in 2018/19.</p>	<p>Clubs have been less successful this year in terms of the amount of children taking part. As a result, during summer term, teachers have started to offer clubs alongside clubs offered by Stoke City.</p> <p>Teachers have offered alternative clubs, including: pottery, drama and photography. This has resulted in a larger uptake, as shown by our clubs register, and will continue to be on offer during 2019-20.</p>
	<p><u>Clubs by other Providers</u> Cost = £0 Skill levels raised and improved performance in games. Performance pathways provided (Access to develop and apply skills further). Key indicator 1 Key indicator 4</p>	<p>Football clubs for Key Stage 2 throughout the year. Access to Stoke City Premier League for football team training.</p> <p>Use external provider e.g. Stoke City to offer specialist coaching for G and T pupils in years 5 and 6.</p>		<p>Gifted and talented pupils have continued to flourish under coaching provided by Stoke City. This performance pathway has been great for two of our pupils, as they have been chosen to represent the area in competitions against children from Stoke on Trent and other areas across Staffordshire.</p>

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Improving the health of the school	<p><u>Healthier snack choices at break times and an improved menu at dinner</u> Cost = £0 The children will become more self-aware with healthy lifestyle choices. Key indicator 1</p>	<p>Children will be offered healthier snacks at break time and rewarded through dojo when they bring their own healthy snack in. Children, in turn, will become healthier and performance when participating in sports</p>		<p>During this year the dinner menu has been revised and it is now the daily routine of teachers to read what is on offer. The uptake on school dinners is still low in certain year groups, however there has been an increase. This can be supported by the school registers data. During January 2019, 616 children chose a school meal during a two-week period, however during March this increased to 638. There has however been a decrease during the summer term as 339 children have chosen a school meal, but this is normal due to the warmer weather.</p>
	<p><u>Increase Daily Physical Activity through Active Maths</u> Cost = £600 Raises attitudes to maths Raises attainment in maths Increase levels of physical activity Inspires and motivates Improves confidence, self-esteem and behaviour Promotes a Healthy Lifestyle Key indicator 1, 2 and 4</p>	<p>Save teacher time planning lessons and homework Supports 'mastery' approach to maths Access anywhere from PC, laptop, tablet or phone Engage parents in active learning with their children Compliments existing schemes of work Qualifies for PE and Sport Funding Addresses 'Obesity Strategy' recommendations</p>		<p>Not yet purchased- LF</p>
	<p><u>Time 4 Sport Healthy Schools Project</u> Cost = £2,200 The children and teachers will get the chance to work with Time 4 Sport, focusing on a healthy diet, portion size and the importance of exercise. Key indicator 1, 2 and 3.</p>	<p>Year 3-6 will have a half term each focusing on these workshops. Children, in turn, will become healthier and performance will improve when participating in sports.</p>		<p>This has made children more aware of their food choices and is to be continued next year through jigsaw. It has been an eye opener for certain individuals, and made them aware of what certain foods contain, as shown by 300/342 children saying that the project has helped them to make healthier choices. See appendix 2</p>
	<p><u>Sports leaders and enjoyable lunchtime initiative</u> Cost = £2,000 Increased opportunities for students to participate in structured activities at lunchtime and break time. Key indicator 1,2,,4 and 5</p>	<p>Sports leaders to complete young sports leaders programme and support delivery of lunchtime and afterschool activities.</p>		<p>This initiative has enabled children to have more choice at dinner time, allowing them to express themselves in activities in which they would not have had the chance. In addition, children also now have the option of a wide range of activities at dinner time. Again, structured activities are offered to keep the children entertained. See appendix 2</p>

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Resources & Equipment	<p>Minibus Cost = £1,000 Pupil's to be able to participate and access a wider range of out of school sporting opportunities- including competitions.</p> <p>Key indicator 1 Key indicator 2 Key indicator 4 Key indicator 5</p>	<p>To maintain the minibus, MOT, any repairs and insurance. School Council will be fund raising to support costs.</p>		<p>See participation comparison- yearly. Winners of the rugby tournament at the Willows- See website</p> <p>In addition, the minibus has also been used to take SEND pupils to different activities across the city- see participation appendix 3</p>
	<p>PE Equipment- for both PE sessions and dinner times Equipment to be updated and regularly checked to ensure they are risk free.</p> <p>Key indicator 1 Key indicator 2 £ 3,000 allocated</p>	<p>Teachers are to complete forms to clarify if any apparatus needs replacing and if they need any new apparatus to provide high quality sessions.</p> <p>As part of our better lunchtimes scheme, resources have been used in order to help improve the levels of DPA at dinner, offering a wider range of activities at dinnertime.</p>		<p>Resources have been updated based on what the teachers require. These resources include new tennis balls, benches, bibs, footballs, netballs and cages to help organize the sports cupboard. This has improved the quality of PE sessions as they children have better quality resources to help develop their skills.</p> <p>Furthermore, buying the equipment for better lunchtimes scheme has enabled the children to have a more focused activity, thus resulting in less incidents outside and increase DPA- See appendix 2</p>
	<p>Development of outdoor space £5,600 Creative and safe play areas will engage pupils in challenging and active activities during lunchtimes and break times to promote DPA.</p> <p>Key indicator 1 Key indicator 2 Key indicator 4</p>	<p>To maintain and replace the KS2 area with a new trim trail and traversing wall.</p> <p>All needed to increase the amount out DPA. Thus improving fitness levels show in half termly fitness tests.</p>		<p>The development of the outdoor space has had a significant impact to help increase DPA. As a result of these new spaces, including the gym area and assault course, the amount of children taking part in DPA has increase. It is now quite clear on the playground that more children are active as they have a wider array of activities to choose from. See appendix 2</p>

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport