

Year 1

My Reading Early Learning Goal is secure.

I can identify which words appear again and again.

I can relate my reading to own experiences.

I can re-read, if reading does not make sense. I can re-tell a text, with considerable accuracy.

I can discuss the significance of the title & events in a text.

I can make predictions on the basis of what has been read.

I can make inferences on basis of what is being said & done.

I can read with pace & expression, i.e. pause at full stop; raise voice for question

I know the difference between fiction and non-fiction texts.

Year 2

My Year 1 skills are secure.

I can read ahead to help with my fluency & expression.

I can comment on the plot, setting & characters in familiar & unfamiliar stories.

I can recount the main themes & events in a text that I have read.

I can comment on the structure of the text.

I can use commas, question marks & exclamation marks to vary my expression when reading aloud.

I can read aloud with expression & intonation.

I can recognise speech marks

I can recognise contractions

I can identify the past and the present tense in a text.

I can use the content and index to locate information.

Year 3

My Year 2 skills are secure.

I can comment on the way that characters relate to one another. I

know which words are essential in a sentence to retain meaning.

I can draw inferences, such as inferring characters' feelings, thoughts & motives from their actions.

I can recognise how commas are used to clarify meaning.

I can recognise plurals and explain how and why they are used.

I can recognise nouns and explain how and why they are used.

I can recognise plurals pronouns and explain how and why they are used.

I can recognise collective nouns and explain how and why they are used.

I can recognise adverbs and explain how and why they are used.

I can explain the difference that adjectives and verbs make to a sentence.

Year 4

My Year 5 skills are secure.

I refer back to the text to support my opinions and predictions.
I can give my view about choice of vocabulary, structure etc. within a text
I can distinguish between fact & opinion.
I can appreciate and explain how a set of sentences has been arranged to create maximum effect.
I can recognise and explain complex sentences
I can skim and scan to aide my note-taking.

Year 5

My Year 3 skills are secure.

I can give my personal point of view on a text.
I can re-explain a text with confidence.
I can justify inferences with evidence.
I can predict what might happen from details that are stated or implied.
I can use appropriate voices for characters within a story.
I can identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
I can skim & scan to locate information and/or answer a question.

Year 6

My Year 4 skills are secure.

I can summarise the main points of an argument or discussion within my reading & make up own mind about issue/s.
I can compare two texts.
I can appreciate and explain how and why people use bias in persuasive writing.
I can appreciate how two people may have a different view on the same event. I can draw inferences and justify with evidence from the text.
I can vary my voice tone for direct or indirect speech.
I can recognise and explain clauses within sentences.
I can recognise and explain why more than one source is needed, when carrying out research.
I can create a set of notes to summarise what I have read.