

Activities to do at home....

Here are some ideas to support your child's learning at home....

- 1) Encourage children to read bedtime stories alongside you, can they find letters? Can they spot any words/sounds that they know? What is an author and an illustrator?
- 2) Continue to practise writing your child's name—begin to really focus on forming the letters correctly and then writing the letters on your child's flash cards
- 3) Daily practise with your child's flash cards and towards their target
- 4) Practise solving simple addition and subtraction problems i.e. if there are 3 cakes on the plate and I put 2 more on how many are there altogether?

Under the Sea

We are creating an interactive topic based display based on Under the Sea. If you have any books or objects that relate to Fish or Under the Sea, we would love to include them in our display. Our role play areas this half term are a "fantasy underwater world" a "seaside area" and a "fish and chip shop"—any help towards these areas would also be greatly welcome.

A reminder about WOW moments....



As part of the Revised EYFS an even greater emphasis is being put on the value of the knowledge that parents have of their own child. We know that often children do or say things that make you say "WOW". It might be that they react in a really grown up way when something unexpected happens (e.g. when they fall out with a friend) or they might be reading a book at home and explain which letters are which or they might make a brilliant model with their lego and explain in detail which bits are which.

We still want to know about the WOW moments you have with your child. Let us know your child's name, what your child did/said and the date. We can include these moments in your child's Early Year's Foundation Stage Profile as evidence of their development. They will also bring a smile to the faces of the staff (we do love hearing what your child gets up to at home!).

Thank you in anticipation of your support. We do appreciate everything you do to support your child at home.

Nursery Class

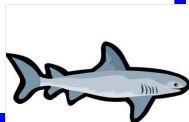
Be the best that you can be!

Summer 2 2014



What might we find under the sea?

Welcome Back



Welcome back!

We can hardly believe that there are only seven weeks of this academic year left before this lovely class make their journey into Reception. In the next few weeks we will be putting the children into their classes for September and getting to know the children from other settings who will be joining them. You have all been invited to a meeting about Reception on Wednesday 11th June at 1.30pm where we will show you around and introduce you to their routines. On Thursday 26th June the children will move up to their new classes for the day to get to meet their teachers and see their new classrooms. You will find out which class your child will be in shortly before move up day.

Dates for your diary:

New to Reception Meeting: Wednesday 11th June @1.30pm

Sport's Day: 24th June

Move up Day: Thursday 26th June

Nursery Class Assembly: 15th July 9.05 am

Summer fun day (sometime in the last week of term—weather permitting)

On summer fun day the children are able to come in their summer clothes and bring their swimming costumes in. We have the paddling pools out and the ice-cream van comes to visit ! Date TBC.

What might we find under the sea?



Our learning challenge question this half term is... What might we find under the sea?

Our learning challenge questions for this half term are:

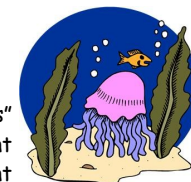
- 1) Where does Barry live and what is it like there?
- 2) How could we visit Barry?
- 3) Do fish really have fingers?
- 4) Can Puffy really blow different shaped bubbles?
- 5) Who looks after the sea?
- 6) What is it like in Reception?
- 7) Recap— How are you extraordinary?

We will be looking at a variety of "fishy" stories including Sharing a Shell, Barry the Fish with Fingers and Bored Claude.

Our focus in Communication and Language is encouraging the children to have confidence to speak in front of an audience in preparation for the class assembly. In literacy we are continuing to work on improving the children's confidence when attempting writing activities, and through phonics we will be teaching more letter sounds and how to write them. In reading, we will be continuing to work on retelling simple stories, recognising letters and learning book handling skills and book etiquette such as where the title, blurb, author is etc.

In our mathematics work we will be continuing to look at simple practical addition problems and we want the children to know one more and one less than any number to 10 by heart, as well as consolidate number recognition and correct 1-1 counting.

We will also be continuing the "Chilli Challenges" which form part of the children's independent learning and encourage them to try different challenges in maths. These challenges range from mild to spicy and HOT! With each activity, the level of challenge increases. This is motivating the children to stretch their mathematical thinking.



As we mentioned in all our previous newsletters we encourage our children to have as many multi-sensory experiences as possible. We regularly use **rice**, **cornflour gloop**, **soapflakes**, **shaving foam** and even **tapioca!** If you have any of the above ingredients at home and would like to donate them to us, they are very welcome!

Activity Packs

Activity packs are still available to hire on Tuesday afternoons at home time in our entrance hall. Please pop in and see the packs that are available for hire.

Head lice

We have been informed by a number of parents that their children have recently had head lice. It is no longer Local Authority Policy to send class letters home to warn parents in the event of an outbreak of head lice. We do, however, encourage you to check your child's hair frequently (a few times a week) to ensure that further outbreaks are prevented. We have number of Lyclear combs and leaflets advising parents on how to deal with this problem, please ask a member of staff if require any combs or leaflets. For further information contact your Health Visitor.

Transition into Reception

In the next week or so, staff will be working on the class lists for September 2014 The current nursery class will be joined by a small number of children from other nurseries and will be "split" into two parallel classes. These will have a mixed number of boys and girls and summer and autumn born children. Parents will find out which class their child is in on Wednesday 25th June 2014, which is the day before the whole school "move up" day on Thursday 26th June. On "move up day" the children will spend the day with their new teachers and classmates and get to know their new classrooms. The following week, the children will be invited into Reception for a story each afternoon to become more familiar with Reception. During this half term, Nursery and Reception will be taking part in a few joint activities to aid transition into Reception.