

Activities to do at home....

Here are some ideas to support your child's learning at home....

- 1) Encourage children to read bedtime stories alongside you, can they find letters? Can they spot any words/sounds that they know?
- 2) Continue to practice writing your child's name—begin to really focus on forming the letters correctly, beginning to think about the new cursive script.
- 3) Daily practice with your child's flash cards and towards the "Next Steps for Learning" as detailed in their green Record of Achievement book.
- 4) Practice counting and matching object and numbers
- 5) Recognise numbers to 20 and beyond

Over to you....

As part of the Revised EYFS an even greater emphasis is being put on the value of the knowledge that parents have of their own child. We know that often children do or say things that make you say "WOW". It might be that they react in a really grown up way when something unexpected happens (e.g. when they fall out with a friend) or they might be reading a book at home and explain which letters are which or they might make a brilliant model with their Lego and explain in detail which bits are which.

We want to know about the WOW moments you have with your child. We have added a new sheet for WOW moments in this newsletter. We can include these moments in your child's Early Year's Foundation Stage Profile as evidence of their development. They will also bring a smile to the faces of the staff (we do love hearing what your child gets up to at home!).

Parents Information Board

In the entrance hall, situated on the right hand wall before you enter the Nursery Cloakroom, is the Parents Information Board. On the board you can find the planning for this half term, our EYFS policies, Ofsted contact details and assorted notices, including copies of letters Please feel free to take some time to look at the information and feel free to let us know if there is anything that you would like to know more about.

Thank you in anticipation of your support. We do appreciate everything you do to support your child.



PRIORY CE PRIMARY
SCHOOL

Nursery Class

2014



Who lives on Old
MacDonald's farm?

Welcome Back

Welcome back!

We hope that you have had a lovely Easter!



We would like to thank you all for your support last half term. The open afternoon and cowboy day were enjoyed by all and really helped us to enhance our topic.

Our phonics work is proving very successful and at the children are doing well with remembering their letter sounds. We will continue checking these letter cards on Fridays and adding new ones as they are needed.

Our visit this half term is to the National Forest Adventure Farm in Burton on Trent on Monday 12th May 2014. Please can you ensure that all permission slips and money is in school by Thursday 8th May.

As the weather (hopefully) gets warmer this term, please can all children have a sunhat with their name on and a bottle of sun cream, also named, in school at all times. On days when it is sunny, please can children have their sun cream applied **before** school to ensure that they are "sun safe" during the morning session and then we will apply "top ups" at lunchtime. We would like to remind you that fresh water and milk is available for the children to access at all times.

Who lives on Old MacDonald's farm?

Our learning challenge question this half term is ...Who lives on Old MacDonald's farm? The learning challenge questions this half term are:

- 1) What can you hear on Old MacDonald's farm?
- 2) How can we help Webster?
- 3) Which food comes from Old MacDonald's farm?
- 4) Why does Old MacDonald need a tractor?

Our focus in Communication and Language is supporting children to develop their listening and attention in whole class and small groups. We will be extending the children's vocabulary by learning the names of baby farm animals and continuing to build confidence when speaking, working towards our class assembly next half term. In our writing we are moving towards writing letters in a cursive script as this is now the font which is being adopted by the rest of the school. We have enclosed a sheet with the letters on to highlight the changes. Should you wish to have any further assistance, please speak to a member of staff. In reading, we will be working on retelling simple stories, recognising letters and learning book handling skills and book etiquette such as where the title, blurb, author is etc. by the end of this half term, many more children will be having a reading book.

In our mathematics work we will be focusing on understanding the value of number and matching a numeral to the correct quantity. We are also beginning to look at simple practical addition problems and we want the children to know one more and one less than any number to 10 by heart.

As we mentioned in all our previous newsletters we encourage our children to have as many multi-sensory experiences as possible. We regularly use rice, cornflour gloop, soapflakes, shaving foam and even tapioca! If you have any of the above ingredients at home and would like to donate them to us, they are very welcome!

Activity Packs

Activity packs are still available to hire on Tuesday afternoons at home time in our entrance hall. Please pop in and see the packs that are available for hire. The proceeds from the packs goes towards a treat for the children at the end of the year.



Contact with teachers

We understand that it can be difficult to speak to members of staff at either ends of the school day as these are very busy times. We want you to know that we are available before and after school most days if you have anything that you want to talk to us about, you don't have to wait until parents consultation evenings. If you would like to have a chat with your child's key worker or any member of staff, ask to make an appointment or pop a comment in your child's diary and we will schedule an appointment.

Head lice

We have been informed by a number of parents that their children have recently had head lice. As stated on each newsletter it is no longer Local Authority Policy to send class letters home to warn parents in the event of an outbreak of head lice. We do, however, encourage you to check your child's hair frequently (a few times a week) to ensure that further outbreaks are prevented. We still have number of Lyclear combs and leaflets advising parents on how to deal with this problem, please ask a member of staff if require any combs or leaflets. For further information contact your Health Visitor