Priory English Reading Skills

Year 1

My Reading Early Learning Goal is secure.
I can identify which words appear again and again. I can relate my reading to own experiences. I can re-read, if reading does not make sense. I can re-tell a text, with considerable accuracy. I can discuss the significance of the title & events in a text. I can make predictions on the basis of what has been read. I can make inferences on basis of what is being said & done. I can read with pace & expression, i.e. pause at full stop; raise voice for question I know the difference between fiction and non-fiction texts.

Year 2

My Year 1 skills are secure.
I can read ahead to help with my fluency & expression. I can comment on the plot, setting & characters in familiar & unfamiliar stories. I can recount the main themes & events in a text that I have read. I can comment on the structure of the text. I can use commas, question marks & exclamation marks to vary my expression when reading aloud. I can read aloud with expression & intonation. I can recognise speech marks I can recognise contractions I can identify the past and the present tense in a text. I can use the content and index to locate information.

Year 3

My Year 2 skills are secure.
I can comment on the way that characters relate to one another. I know which words are essential in a sentence to retain meaning. I can draw inferences, such as inferring characters' feelings, thoughts & motives from their actions. I can recognise how commas are used to clarify meaning. I can recognise plurals and explain how and why they are used. I can recognise nouns and explain how and why they are used. I can recognise plurals pronouns and explain how and why they are used. I can recognise collective nouns and explain how and why they are used. I can recognise adverbs and explain how and why they are used. I can explain the difference that adjectives and verbs make to a sentence.

Priory English Reading Skills

Year 4

My Year 3 skills are secure.
I can give my personal point of view on a text. I can re-explain a text with confidence. I can justify inferences with evidence. I can predict what might happen from details that are stated or implied. I can use appropriate voices for characters within a story. I can identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation. I can skim & scan to locate information and/or answer a question.

Year 5

My Year 4 skills are secure.
I can summarise the main points of an argument or discussion within my reading & make up own mind about issue/s. I can compare two texts. I can appreciate and explain how and why people use bias in persuasive writing. I can appreciate how two people may have a different view on the same event. I can draw inferences and justify with evidence from the text. I can vary my voice tone for direct or indirect speech. I can recognise and explain clauses within sentences. I can recognise and explain why more than one source is needed, when carrying out research. I can create a set of notes to summarise what I have read.

Year 6

My Year 5 skills are secure.
I refer back to the text to support my opinions and predictions. I can give my view about choice of vocabulary, structure etc. within a text I can distinguish between fact & opinion. I can appreciate and explain how a set of sentences has been arranged to create maximum effect. I can recognise and explain complex sentences I can skim and scan to aide my note-taking.