| Priory Rapid Recall Challenge: Step 5 (Yellow) |  |  |
| :---: | :---: | :---: |
| Target | Double any 2 digit number |  |
| Date set | Date achieved |  |
| Detail | This target is about children being able to double (multiply by 2 ) any 2 digit number from 11 to 99, e.g. <br> Double $26=52$ <br> Double $97=194$ <br> You could: <br> > Double house numbers <br> $\rightarrow$ Double ages <br> $>$ Say: I am thinking of a number and when I double it I get $X X$. What number am I thinking of? <br> $\rightarrow$ Say: Which numbers are missing in this sequence? $17 \quad 34 \quad ? \quad 136 \text { ? }$ |  |


| Priory Rapid Recall Challenge: Step 5 (Yellow) 5 |  |
| :---: | :---: |
| Target | Halve any 2 digit number |
| Date set | Date achieved |
| Detail | This target is about children being able to halve any 2 digit even number, e.g. <br> Half $48=24$ <br> Half $86=43$ <br> Half $96=48$ <br> You could: <br> $\rightarrow$ Halve house numbers <br> $>$ Halve ages <br> > Say: I am thinking of a number and when I halve it I get $X X$ ? What number am I thinking of? <br> $>$ Which numbers are missing in this sequence? $96 ? 24 ? ?$ <br> > Use the number 86 to explain what doubling and halving mean. |


| Target | Multiplication facts: 9 |  |
| :--- | :--- | :--- |
| Date set | Date achieved |  |
| Detail | This is about knowing all the multiplication facts in the nine times table. It is <br> important that children can also use words other than 'times', e.g. lots of, <br> multiplied by, sets of... etc. <br> You could: <br> $>$ Say: What is the number before 54 in the $9 \times$ table? <br> $>$ Say: What is the answer to $6 \times 9 ? 9 \times 9 ?$ |  |


| Priory Rapid Recall Challenge: Step 5 (Yellow) 5.4 |  |  |
| :---: | :---: | :---: |
| Target | Division facts: 9 |  |
| Date set | Date achieved |  |
| Detail | This is about knowing all the division facts associated with the nine times table. It is important that children can also use words other than 'divided by, e.g. shared by... etc. <br> You could: <br> $\rightarrow$ Say: What is the answer to $36 \div 9$ ? $72 \div 9$ ? <br> $>$ Say: What is the missing number: ? $\times 9=27$ ? How do you know? |  |


| Priory Rapid Recall Challenge: Step 5 (Yellow) |  |  |
| :--- | :--- | :--- |
| Target | Multiplication facts: 8 <br> Date set |  |
| Detail | This is about knowing all the multiplication facts in the eight times table. It is <br> important that children can also use words other than 'times', e.g. lots of, <br> multiplied by, sets of... etc. |  |
| You could: <br> $>$ Say: What is the number before 56 in the $8 \times$ table? <br> $>$ Say: What is the answer to $6 \times 8 ? 5 \times 8 ?$ |  |  |


| Priory Rapid Recall Challenge: Step 5 (Yellow) |  |  |
| :--- | :--- | :--- |
| Target | Division facts: 8 | Date achieved |$\quad 5.6$


| Priory Rapid Recall Challenge: Step 5 (Yellow) |  |  |  |
| :--- | :--- | :--- | :---: |
| Target | Multiplication facts: 7 |  |  |
| Date set | Date achieved |  |  |
| Detail | This is about knowing all the multiplication facts in the seven times table. It is <br> important that children can also use words other than 'times', e.g. lots of, <br> multiplied by, sets of... etc. |  |  |
| You could: <br> $>$ Say: What is the number before 56 in the $7 \times$ table? <br> $>$ Say: What is the answer to $6 \times 7 ? 5 \times 7 ?$ |  |  |  |


| Priory Rapid Recall Challenge: Step 5 (Yellow) |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Target | Division facts: 7 |  |  |  |
| Date set | Date achieved |  |  |  |
| Detail | This is about knowing all the division facts associated with the seven times table. <br> It is important that children can also use words other than 'divided by, e.g. <br> shared by... etc. |  |  |  |
| You could: <br> $>$ Say: What is the answer to $14 \div 7 ? 63 \div 9 ?$ <br> $>$ Say: What is the missing number: ? $\times 7=63$ ? How do you know? |  |  |  |  |


| Priory Rapid Recall Challenge: Step 5 (Yellow) |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Target | Mixed multiplication and division facts: 9, 8, 7 |  |  |  |
| Date set | Date achieved |  |  |  |
| Detail | This is about knowing the facts for the 9, 8 and 7 times tables when they are <br> mixed up - including multiplication and division facts. |  |  |  |

Priory Rapid Recall Challenge: Step 5 (Yellow)

| Target | Add \& subtract pairs of multiples of 50 equaling 1000 |  |
| :--- | :--- | :--- |
| Date set | Date achieved |  |
| Detail | This target is about being able to add pairs of numbers that total 1000. All the <br> pairs will be multiples of 50, e.g. <br> $250+750=$ <br> $600+400=$ |  |

