



## **Pupil Premium 2013 - 2014**

### **Our Funding**

This year the school can anticipate around £60,000 in additional income from the Pupil Premium. Pupil Premium is money generated by children who are on, or who have been on, the free school meals.

### **How we spend the funding**

1. We employ a Home School Link Worker to help to support families and to ensure good attendance. Often they enable children to get to school and back home when otherwise they may be unable. They monitor attendance and welfare issues and support children's many needs by being available to them for much of the week.
2. We employed an additional teacher in Year 5 and 6 so that we could have two classes in each year group. This ensures smaller class sizes and protects pupils from the impact that mixing the classes may have.
3. We spend much of the money on extra Teaching Assistant hours across the school. They deliver interventions in reading, writing, spelling, punctuation and grammar, and maths. They also support pupils with interventions that support social skills, confidence and talk.
4. We have purchased a range of resources to support interventions such Rapid Maths, Reading and Phonics.
5. The school heavily subsidises trips and residential stays. We strongly believe that children learn best by having new experiences and challenges. By taking them out of the classroom often learning is reinforced and children's experiences are widened so that they can understand better the world in which they live.
6. We subsidise after school clubs and activities such as music lessons as they enhancement activities support children's self-esteem and general wellbeing.
7. We ensure our pupils have a full school uniform and any extra equipment they need so that they feel a strong sense of belonging.

### **The difference the funding makes to our pupils**

Access to clubs and visits provided life experiences and helped to develop confidence and self-esteem. The Year 6 residential helped to ensure a smooth transition to high school and possibly also impact on raising life aspirations.

### **The impact on pupils who qualify for funding**

Year 1 pupil's average APS is above that expected for their age in all subjects and they have made good progress in reading.

In Year 2 the gap between these and other pupils reduced in reading from 2.1 to 0.3, in writing from 4 to 0.7 and in maths from 2.1 to 0.9.

Year 3 pupils made good progress in reading and maths and gaps reduced in reading from 2.9 to 1.8, in writing from 2.2 to 1.8 and in maths from 1.8 to 1.3.

Year 4 pupil's average APS is above that expected for their age in all subjects and they have made good progress in reading and writing.

In Year 5 pupils have made good progress across all subjects. The gaps reduced in writing from 4.3 to 2.9. Year 6 pupils have made good progress in all subjects and their average level in reading is above that expected for their age. Gaps in reading reduced from 2.7 to 2.4, in writing from 2.7 to 2.6 and in maths from 1.9 to 1.8

In Year 6 SPAG interventions pupils' average progress was 4.33 APS by the end of the Spring term. The Better Reading Programmes increased the average reading age of pupils by 15.5 months in 10 weeks (lowest 6 months gain – highest 3 years).