



Welcome to Year 2 Parents' Evening

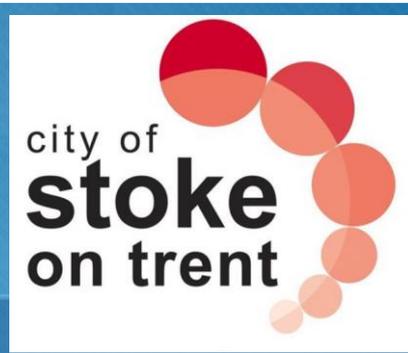
Mrs Hague and Miss Mendoza



Staff

- Mrs Hague
- Miss Mendoza
- Mrs Hart - HLTA
- Mrs Cordall





Topics for the year

- Who lives in a habitat like this?
- Where in the world will Barnaby go?
- What makes Stoke special?
- How can we perfect the Potteries?
- How has the capital changed?
- How amazing is our capital city?

A Typical Day

- KS1 doors open at 8:45 to allow a calm start to the day but all children should be in by 8:50, messages for class teachers can be left with the LA's on duty.
- 9:05 Worship
- 9:30 English
- 10.25 Phonics/ SPAG in smaller ability groups
- 10:45 Break
- 11:00 Maths
- 12:00 Lunch
- 1:00 Guided Reading
- 1:30 Creative Curriculum including P.E.
- 3:10 Home





Behaviour expectations

As a Rights Respecting School (RRS), we teach the children that we all have responsibilities as well as rights to make Priory the best that it can be.

All children are aware that if they make the right choices then they chose positive consequences, now called Dojo rewards.

If they don't fulfil their responsibilities they face consequences which will show as negative dojos

If a child consistently chooses negative dojos then you will be asked to attend school to discuss how we can best support your child to make the right choices.

If you log into Dojo, you will be able to see your child's progress at all times.

Class dojos



We use Class dojo to:

- Record children's progress (rewards and negative dojos)
- Share a class story
- Send messages

E- Safety

KEY POINT: Having an open dialogue without children fearing punishment is crucial. We want children to feel able to discuss potential hazards with parents.

- 42% of children said that their parents were unaware of what they do online.
- 36% of children said they played games with 'Anyone' online.
- Inappropriate gaming: there are concrete scientific links between children playing inappropriate games and violent behaviour, reduced concentration, social awareness.
- Bullying – 42% of children in Year 3 said they had been sent upsetting messages online(at least once).
- Content Filtering – 75% of children in Year 3 said there was no filtering of their internet at home.

For extra information, please look on the following websites.

- <http://www.saferinternet.org.uk/> - comprehensive website with advice for parents.
- <https://www.thinkuknow.co.uk/> - a resource for children and parents to offer hints and tips about how to use the web safely.
- <http://www.childnet.com/> - detail on how to set up computers and tablets to be safe for children to use.



Y2 Expectations

- Children need to have the following in school daily:
 - ❖ Reading book
 - ❖ Reading diary
 - ❖ A named water bottle which is taken home each night to be washed



Reading Diary

All children are given a reading diary in which to record their reading at home.

If you have any other messages then please message us via Dojo, see us after school, or leave a message with the LA's in the morning

If your child reads a book from home in addition to the one provided by school please inform us of this.



Reading

Reading daily has the most impact on the child's progress, we encourage you to spend at least 10 minutes every night reading with your child and questioning them about the text.

We encourage the children to become more independent by changing their own book before coming into class. It would help us if you could remind your child that they need to do this in the morning.

To further encourage reading we award certificates for specific amounts of books read and the children can choose a treat from the reward box.



Benchmark testing

- Generally, children will be benchmark tested once per half term – if they have read widely enough. If they reach 96% accuracy and answer 2/3, 4/5 or 5/6 comprehension questions correctly (depending on the level of the child), they will move up a book band.
- With the new curriculum children are encouraged to read a wide selection of books at a particular book band before moving up to: broaden their general knowledge, support their spelling and help their vocabulary.
- If there is a disparity between the child's reading accuracy and their comprehension skills, then the child will remain on the same book band but be offered further support with reading comprehension to help them progress.



Spellings

Children will be given a number of spellings to work on each week which are tested on a Friday. They will be working on these daily at school and will have a pack to bring home.

These are differentiated according to the needs of the child.

If a child has a specific difficulty with spelling then they will have additional personalised spellings in the form of a C/S Diary. These are either to address gaps in Common Exception Words or from the phonics phase they are working on.

If your child is on a C/S Diary it needs to be completed every day at home and school to consolidate their learning.

Children who did not pass the phonics screening test in Year 1 will still receive support through our small phonic booster groups. In addition, we recommend using the Phonics Screening app for further practice at home.



English

- Over the year we provide opportunities for the children to write in a range of genres.
- **Narrative**
 - Stories with a familiar setting.
- **Non-Narrative**
 - Instructions
 - Non-Chronological Reports
- **Poetry**
 - Poems to perform
 - Calligrams



Maths

- All children will have a Rapid Recall target which they will be tested on twice weekly, please help your child with their target. If you are unsure about what is involved please ask your class teacher for advice or look on the Priory website.
- Children need to learn their times tables. They will be expected to recite the table and answer random quick fire questions.
 - Particular areas we would like you to work on at home are:
 - Telling the time : to the hour, half past, quarter to and past and 5 minute intervals
 - Number bonds to 20.
 - Addition and subtraction.
 - Recognising 2D and 3D shapes and their properties



Next Steps for learning

Children will be set a target for reading, writing and maths at the beginning of the year, to achieve by AP6.

e.g. Start level: B Target: A

Over the course of the year, children will receive small next steps for learning, these will be updated every few weeks, in order to help them to achieve their end of year target.



How can I help my child at home?

- As they will be expected to use cursive writing in Year 2 provide opportunities for them to practise fine motor skills
- Develop speaking and listening skills and extend their skills and knowledge.
- Practise writing simple and compound sentences.
- Support the school and the teachers.
- Establish an open and honest partnership with your child's class teacher.
- Communicate regularly and attend all meetings.



Homework

Pupils will be required to complete three pieces of homework per week:

- 1) A piece of English homework
- 2) A piece of Math's homework linked to the current week's work
- 3) Spelling pack – sent home on a Monday, returned on a Friday.

Homework is set on a Friday and is due in the following Wednesday so that we have sufficient time to mark and comment on work.

Note : additional homework may be set, to support a pupil to achieve their next step for learning or end of year target.



P.E.

Autumn and Spring – Fitzy, Gymnastics and Dance

Summer – Athletics, Games and Swimming

For Swimming pupils need:

- a swimming costume/ tight fitting trunks,
- a swimming cap is essential
- a towel

If they require goggles, a note from parents is requested once for our records.



P.E.

The school requests that P.E. kit should consist of a team coloured t-shirt, dark shorts (blue or black) and pumps. We would ask that you stick to this kit and make sure it is all named in a bag.

Long hair must be tied back and no jewellery is permitted. This is for health and safety reasons. If a child has recently had their ears pierced then we ask that you provide plasters to cover their ears during lessons. If they are able to be removed, the child must do this for themselves.



Special Educational Needs and Disabilities (SEND)

If your child has been identified as having a Special Educational Need and Disability (SEND) then you should have already been made aware of it.

They may or may not require a Pupil Passport .

As a result of your child's SEND need they may receive specialist support either within the classroom or as an individual or part of a very small group. Progress is reviewed all the time and each term, you will be asked to attend a review meeting where we will discuss the impact of the support that the pupils are receiving and what their next steps are.

We would hope that you view this support positively and assist your child with any interventions that they may be involved in.



SATs

- Y2 children will be tested in Reading, Spelling, Punctuation and Grammar (SPAG), Writing and Maths during May. Please avoid taking your child out of school during this time.
- To avoid any unnecessary stress the tests are spaced out and we do not tell the children in advance.



Picking Up

- Y2 children should be picked up by an adult with parental responsibility or a named adult as arranged with the school.
- If your child is going home with another adult please make sure you have informed the school e.g. going home with a friend's parent.
- Y2 finish school at 3:10 and need to be picked up outside their classroom door.

Any Questions?

Thank you for attending and we hope this evening has been informative.

