



Priory CE Primary Non-Negotiables for Y6

Counting & ordering	Tables	Place value & rounding	Calculations	Fractions & Percentages
<ul style="list-style-type: none">• Read, write & order numbers & numerals to 3dp.• Order mixed set of numbers to 3dp.	<ul style="list-style-type: none">• Use tables to work with decimals (to 1dp).• Use multiplication facts to derive square numbers to 12x12.	<ul style="list-style-type: none">• Explain place value to 3dp.	<ul style="list-style-type: none">• Add & subtract decimals to 3dp.• Multiply 2 & 3 digit integers by 2-digit integer.• Multiply & divide decimals mentally by 10 or 100, & integers to 1000.• Calculate:<ul style="list-style-type: none">○ $U.t \pm U.t$○ $TU \times U$○ $HTU \times TU$○ $ThHTU \times U$○ $U.t \times U$○ $HTU \div TU$○ $TU \div U$○ $U.t \div U$	<ul style="list-style-type: none">• Work out which fraction is larger/smaller by cancelling common factors.• Work out simple % of whole number.



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Speaking & Listening	Reading	Writing
<ul style="list-style-type: none">• Vary vocabulary, grammar and non-verbal features to suit the needs of audience.• Shape talk very deliberately for effect and clarity.• Present a strong argument in a formal debate on an issue, using the language and procedures of debating.• Agree some good ways for opening and closing an interview.• Present a spoken argument that develops coherently and logically and supports its points with evidence and persuasive language.• Recognise significant detail and implicit meanings in others' contributions.• Comfortable in developing others' ideas in different ways.• Show a growing ability to shape the direction of the talk.• Listen to the debate with an open mind, recall the main arguments and decide, for clear reasons, which one was the most convincing.• Work together as a group to prepare an argument against or for the motion in a debate.	<ul style="list-style-type: none">• Familiar with most spelling patterns, including complex ones that they come across in reading.• Cope with different features such as colloquialisms and special vocabulary.• Recognise how time connectives help to move a story on. Refer to text to support opinions & predictions.• Give a view about writer's choice of words, structure etc.• Understand how the meaning of sentences is shaped by punctuation, phrase length, word order and connectives.• Aware that the pace of reading can add to the excitement.• Appreciate how a set of sentences has been organised to create maximum effect.• Recognise and unpicks complex sentences.• Identify connectives with multiple purposes.• Identify active and passive verbs in reading.	<ul style="list-style-type: none">• Use subordinate clauses to write complex sentences.• Sentence construction manipulated to add meaning.• Refine sentence construction to express subtle distinctions of meaning, incl hypothesis, speculation and supposition.• Use full range of punctuation correctly; matched to genre.• Use entirely consistent language associated with 1st, 2nd, 3rd person.• Paragraphs coherently organized.• Use paragraphs to signal change in time, scene, action, mood or person.