



## Priory CE Primary Non-Negotiables for Y4

Counting & ordering	Numbers & more/less	Tables	Place value & rounding	Calculations	Time	Fractions & Percentages
<ul style="list-style-type: none"><li>• Read, write &amp; order numbers &amp; numerals to 10,000.</li></ul>	<ul style="list-style-type: none"><li>• Add &amp; subtract mentally pairs of 2 digit numbers.</li></ul>	<ul style="list-style-type: none"><li>• Know by heart all times tables and division facts. <u>2 x</u> <u>3 x</u> <u>4 x</u> <u>5 x</u> <u>6 x</u> <u>7 x</u> <u>8 x</u> <u>9 x</u> <u>10 x</u> <u>11 x</u> <u>12 x</u></li></ul>	<ul style="list-style-type: none"><li>• Explain value of digits to 10,000.</li><li>• Round numbers (up to 3 digits) to nearest 10 or 100.</li></ul>	<ul style="list-style-type: none"><li>• Add &amp; subtract 3-digit, incl £.</li><li>• Multiply &amp; divide 2 digit numbers to 10 or 100.</li><li>• Divide numbers up to 1000 by 10 or 100.</li><li>• Multiply &amp; divide numbers up to 1000 by 2, 3, 4 or 5 &amp; find remainders.</li><li>• Calculate:<ul style="list-style-type: none"><li>○ HTU+TU</li><li>○ HTU+HTU (bridging 1000)</li><li>○ HTU-TU</li><li>○ HTU-HTU</li><li>○ TU÷U</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Tell time to nearest minute.</li></ul>	<ul style="list-style-type: none"><li>• Identify pairs of fractions that total 1.</li></ul>



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Speaking & Listening	Reading	Writing
<ul style="list-style-type: none"><li>Adapt talk to suit specific audience, e.g. younger children or adults.</li><li>Give listeners/partners clear reasons or evidence for their views.</li><li>Speak with good diction so that the audience can hear clearly what is said.</li><li>Give listeners enough detail to communicate meaning clearly.</li><li>Happy to attempt different roles and responsibilities, according to what is needed.</li><li>Discuss ways of making use of what they have learnt from a discussion, presentation or broadcast.</li><li>Explain how the group discussion arrived at an agreed view in relation to the aim of the task.</li><li>Make thoughtful use of the resources available to develop and illustrate ideas in discussion.</li></ul>	<ul style="list-style-type: none"><li>Familiar with most phonic blends that start words and with the common word endings.</li><li>Familiar with words which have silent letter at the beginning.</li><li>Show good understanding of the main points of the text and can retell/re-explain.</li><li>Give personal point of view on text.</li><li>Make sensible predictions about what is likely to happen in the story.</li><li>Identify which tense a text is written in. Have a go at reading aloud in different contexts.</li><li>Use appropriate voices for characters and adopt a story-telling voice when needed.</li><li>Identify how apostrophes are used to show possession in reading.</li><li>Recognise powerful verbs adverbs and how they are used in their reading. Explain how tense relate to text type and structure.</li><li>Identify how sentence type can be changed by changing word order, tenses, adding or deleting words or changing punctuation.</li><li>Aware that non-fiction texts can be in different forms, e.g. internet, newspaper or reference books.</li></ul>	<ul style="list-style-type: none"><li>Use clauses.</li><li>Use apostrophe for possession.</li><li>Use commas to mark clauses.</li><li>Use adverbs.</li><li>Use adjectival phrases.</li><li>Consistently use 1<sup>st</sup> &amp; 3<sup>rd</sup> person correctly.</li><li>Use connectives to link paragraphs.</li></ul>

